

Sutinee Potisuwan

To: Chakrit Fuangprang
Subject: RE: [Attention: resend][Chiba University] Student exchange program for Fall 2024 and Spring 2025

Begin forwarded message:

From: "Chiba-U_J-PAC" <jpac@office.chiba-u.jp>
Subject: [Attention : resend][Chiba University] Student exchange program for Fall 2024 and Spring 2025
Date: 21 February 2567 at 2:43:48 pm GMT+7
To: "Chiba-U_J-PAC" <jpac@office.chiba-u.jp>

[You don't often get email from jpac@office.chiba-u.jp. Learn why this is important at <https://aka.ms/LearnAboutSenderIdentification>]

(Please forward this email to the right person, if you are not in charge of this.)

Dear partners,

Warm greetings from Chiba University, japan!

We are writing to inform you the method of nomination and application has changed from Speedvisa to sending us email.

I am sorry for inconvenience.

Please refer attached files again

If you have submitted nomination from Speedvisa,I am araid that but please sumit us again by sending email

02. J-PAC Deadline 2024-2025

https://www.chiba-u.ac.jp/global-edu/files/pdf/02.J-PAC_Deadline_2024-2025.pdf

03. J-PAC Outline 2024-2025

https://www.chiba-u.ac.jp/global-edu/files/pdf/03.J-PAC_Outline.pdf

04. J-PAC Application Forms 2024-2025

https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.chiba-u.ac.jp%2Fglobal-edu%2Ffiles%2Fdocs%2F04.J-PAC_Application_Forms_2024-2025_.docx&wdOrigin=BROWSELINK

05. J-PAC Check List 2024-2025

https://www.chiba-u.ac.jp/global-edu/files/docs/05.J-PAC_Check_List_2023-2024.docx

06. J-PAC_Important Information on Courses 2024-2025

https://www.chiba-u.ac.jp/global-edu/files/pdf/06.J-PAC_Important_Information.pdf

07. J-PAC Course List and Course Descriptions 2024-2025

https://www.chiba-u.ac.jp/global-edu/files/docs/07.J-PAC_Course_List_and_Course_Descriptions_2024-2025.xlsx

เรียน อธิการบดี

ด้วย Chiba University ประเทศญี่ปุ่น ประชาสัมพันธ์โครงการแลกเปลี่ยนนิสิต "Undergraduate Exchange Program J-PAC for fall 2024 - Spring 2025" ณ Chiba University ประเทศญี่ปุ่น เปิดรับนิสิตไปศึกษา ณ ประเทศญี่ปุ่น เป็นระยะเวลา 1 ปีการศึกษา (ตุลาคม 2567 - สิงหาคม 2568) หรือระยะเวลา 1 ภาคการศึกษา มี 2 ช่วงคือ 1) ช่วง Fall ระหว่างเดือนตุลาคม 2567 - กุมภาพันธ์ 2568 หรือ 2) ช่วง Spring ระหว่างเดือนเมษายน - สิงหาคม 2568 โดยสามารถเลือกเข้าร่วมโครงการได้ใน 2 ลักษณะ ได้แก่

- J-PAC (Japan Program at Chiba ซึ่งมี 2 หลักสูตร ได้แก่ 1) International Liberal Arts Course และ 2) Japanese Studies Course
- Faculty direct acceptance เป็นโครงการสำหรับนิสิตที่ประสงค์ศึกษาในสาขาเฉพาะทางต่างๆ ในขณะที่เปิดรับนิสิตแลกเปลี่ยน

ซึ่งมหาวิทยาลัยนเรศวรสามารถเสนอชื่อเข้าร่วมได้จำนวน 2 รายตามข้อตกลง MoU ซึ่งนิสิตต้องมีคุณสมบัติ ดังนี้

1. เกณฑ์ของมหาวิทยาลัย คือ 1) เป็นนิสิตมหาวิทยาลัยนเรศวร และมีสถานภาพเป็นนิสิตมหาวิทยาลัยนเรศวรจนเสร็จสิ้นโครงการฯ 2) มีผลการเรียนไม่ต่ำกว่า 3.00 ขึ้นไป
2. เกณฑ์ของ Chiba University ต้องมีทักษะทางภาษา ข้อใดข้อหนึ่งคือ
 - มีผลคะแนนภาษาอังกฤษ CEPT/CEFR ไม่ต่ำกว่าระดับ B2 และผ่านการเรียนภาษาญี่ปุ่นไม่ต่ำกว่า 50 ชั่วโมงจากสถาบันที่ได้รับการรับรองหรือเรียนด้วยตัวเอง
 - มีทักษะความรู้ทางด้านภาษาญี่ปุ่น เทียบเท่าระดับภาษาญี่ปุ่น N2 ขึ้นไป (Japanese Language Proficiency Test: JLPT)

ทั้งนี้ นิสิตผู้ประสงค์เข้าร่วมโครงการฯ ต้องเป็นผู้รับผิดชอบค่าใช้จ่ายอื่นๆ ทั้งหมด และขอได้โปรดส่งเอกสารประกอบการสมัครผ่านคณะต้นสังกัด ได้แก่ 1) แบบฟอร์มการสมัครของ Chiba ดังเอกสารแนบท้าย 2) ใบแสดงผลการเรียน (Transcript) 3) หนังสือรับรองการเป็นนิสิตฉบับภาษาอังกฤษ 4) ผลคะแนนภาษาอังกฤษ และ 5) หนังสือยินยอมและรับทราบค่าใช้จ่ายในการเข้าร่วมโครงการฯ

จึงเรียนมาเพื่อโปรดพิจารณา เห็นควรแจ้งประชาสัมพันธ์คณะ/วิทยาลัยผ่านระบบ E-Doc และประชาสัมพันธ์ผ่าน Website กองฯ และเฟสบุ๊ก NU Scholarships และหากมีนิสิตประสงค์เข้าร่วมโครงการฯ ขอได้โปรดเสนอชื่อมายังกองพัฒนาภาษาและกิจการต่างประเทศ สำหรับสมัครเรียนช่วง Fall 2024 ส่งภายในวันที่ 5 มีนาคม 2567 และสำหรับสมัครเรียนช่วง Spring 2025 ภายในวันที่ 2 กันยายน 2567 เพื่อเสนอชื่อไปยัง Chiba University ต่อไป



<https://shorturl.asia/4mnj>
รายละเอียดโครงการและเอกสาร
ประกอบการสมัคร

พิสูจน์
22 ก.พ. 67

ดร. พิสุทธิ์ พิสุทธิ์
อธิการบดีมหาวิทยาลัยนเรศวร

ดำเนินการตามเสนอ

อื่น ๆ

ลงชื่อ

(ดร. พิสุทธิ์ อภิขยกุล)

รองอธิการบดีฝ่ายวิเทศสัมพันธ์และการถ่ายทอดเทคโนโลยี

ปฏิบัติราชการแทน อธิการบดีมหาวิทยาลัยนเรศวร

วันที่ 23/2/67

Language requirement

Either 1 or 2 is required for J-PAC. Please refer to the J-PAC Outline for details.

1. Sufficient level of English (CEFR B2 or higher) + Japanese language learning experience at least for 50 hours
2. Sufficient level of Japanese (JLPT N2 or higher)

Study period

1. Full academic year: October to August next year
2. Fall semester only: October to February next year
3. Spring semester only: April to August

Note: Students cannot change their study periods after they apply. Please make sure if it is appropriate for them.

Deadline

For J-PAC 2024 fall

- Nomination deadline: 15th March, 2024
- Application deadline: 15th March, 2024

For J-PAC 2025 spring

- Nomination deadline: 15th September, 2024
- Application deadline: 15th September, 2024

How to apply

Nomination: Please send us "Nomination Sheet" by email before the deadline. If your university has some nominees, please rank the nominated students with the nomination priority. If you do not receive an answer from us after sending a nomination sheet, please contact us, since it may be lost by error.

Application: Please send us application documents by email before the deadline. Required documents are listed on the J-PAC outline.

Faculty direct acceptance

If you want to nominate graduate students, or undergraduate students who would like

to deepen their majors other than Japanese language and Japanese studies, please contact the desired faculty or graduate school directly.

Requirements and deadlines vary from each course.

Contact information: <https://www.chiba-u.ac.jp/e/education/index.html>

Or if you contact us, we will try to help you with finding an appropriate course.

We look forward to welcoming your students at Chiba University.

If you have any questions, please do not hesitate to contact us.

Yours sincerely,

Shu Yokoya

International Student Division
Chiba University

1-33, Yayoi-cho, Inage-ku,
Chiba-shi, 263-8522 JAPAN

Tel: +81-43-290-2193

E-mail: jpac@office.chiba-u.jp

หนังสือยินยอมและรับทราบค่าใช้จ่ายในการเข้าร่วมโครงการแลกเปลี่ยนนิสิต
“Undergraduate Exchange Program J-PAC for 2024-2025” ณ Chiba University ประเทศญี่ปุ่น

1. Chiba University รับผิดชอบค่าธรรมเนียมการศึกษาตลอดโครงการ
2. ระยะเวลาเข้าร่วมโครงการ (โปรดเลือกอย่างใดอย่างหนึ่ง)
 - 1 ปีการศึกษา ตุลาคม 2567 - สิงหาคม 2568
 - 1 ภาคการศึกษา ตุลาคม 2567 - กุมภาพันธ์ 2568 เมษายน - สิงหาคม 2568
 (ต้องเดินทางมาถึง Chiba University ในช่วงสัปดาห์สุดท้ายของเดือนกันยายน)
3. นิสิตผู้เข้าร่วมโครงการต้องเป็นผู้รับผิดชอบค่าใช้จ่าย โดยประมาณการ รายละเอียดดังนี้

ที่	รายการ	จำนวนเงิน	
		เยนญี่ปุ่น	บาท*
1.	ค่าใช้จ่ายส่วนตัวและค่าที่พัก	100,000เยน/เดือน	25,000บาท/เดือน
2.	ค่าตัวเครื่องบินระหว่างประเทศไปกลับ	-	25,000บาท
3.	ค่าหนังสือเดินทาง (Passport) (กรณียังไม่มีย)	-	1,000บาท
4.	ค่าธรรมเนียมวีซ่าเข้าประเทศญี่ปุ่น	-	2,000บาท
5.	ค่าประกันสุขภาพแห่งชาติของประเทศญี่ปุ่น*	1,600เยน/เดือน	400บาท/เดือน
6.	ค่าค่าธรรมเนียมประกันภัยแบบครอบคลุมค่ารักษาอื่นๆ สำหรับนักศึกษาต่างชาติ*	1,860เยน/ปี	465บาท/ปี
7.	ค่าประกันอุบัติเหตุ โรคร้าย และชดเชยค่าเสียหายที่เกิดขึ้น ครอบคลุมกิจกรรมในชีวิตประจำวัน*	1,000เยน/ปี	250บาท/ปี
8.	ค่าอุปกรณ์ หนังสือเรียน	ขึ้นอยู่กับรายวิชาที่เลือกเรียน	

อัตราแลกเปลี่ยน ณ วันที่ 22 กุมภาพันธ์ 2567 คือ 25 บาท ต่อ 100 เยนญี่ปุ่น

*รายการที่ 5-7 มหาวิทยาลัย Chiba บังคับ และไม่สามารถใช้ประกันสุขภาพที่มีอยู่ในประเทศไทยทดแทนได้

ข้าพเจ้าได้อ่านเงื่อนไขข้างต้น โดยยินยอมและรับทราบเงื่อนไขการเข้าร่วมโครงการเป็นที่เรียบร้อยแล้ว และหากข้าพเจ้าไม่สามารถเข้าร่วมโครงการฯ ไม่ว่าจะกรณีใดๆ ข้าพเจ้ายินดีเป็นผู้รับผิดชอบค่าใช้จ่ายที่เกิดขึ้นทั้งหมด

ลงชื่อ (ผู้สมัครเข้าร่วมโครงการ)
 (.....) วันที่

<p>สำหรับบิดา/มารดา/ผู้ปกครอง</p> <p>ข้าพเจ้า _____</p> <p>เกี่ยวข้องเป็นผู้ปกครองโดยชอบธรรมตามกฎหมายของ (ชื่อนิสิต) _____ โดยเกี่ยวข้องเป็น _____ โทรศัพท์มือถือ: _____</p> <p>ขอรับรองว่านิสิตมีสุขภาพ ร่างกายและจิตใจแข็งแรง เพียงพอที่จะเข้าร่วมโครงการ พร้อมยินดีสนับสนุนด้านการเงินได้ ตลอดระยะเวลาของโครงการแลกเปลี่ยนนิสิต ณ Chiba University ประเทศญี่ปุ่น ในกรณีที่นิสิตไม่สามารถเข้าร่วมโครงการฯ และมีค่าใช้จ่าย เกิดขึ้นแล้ว ข้าพเจ้ายินยอมรับผิดชอบค่าใช้จ่ายต่างๆ ที่เกิดขึ้นแล้วทั้งหมด</p> <p>ลงชื่อ _____ (_____) _____ วันที่ _____</p>	<p>ความเห็นของอาจารย์ที่ปรึกษา</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>ลงชื่อ _____ (_____) _____ วันที่ _____</p> <hr/> <p>ความเห็นของคณบดีที่นิสิตสังกัด</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>ลงชื่อ _____ (_____) _____ วันที่ _____</p>
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FACT SHEET
Information for student exchange (2024-2025)

Important notes for J-PAC

1. Students who have not started studying Japanese at the time of application cannot apply. Please check whether the applicant has started learning Japanese.
2. As the number of applicants to J-PAC has increased rapidly in recent years, we will consider whether the student exchange is a mutual exchange and whether there is a balance between acceptance and dispatch when making selections.
3. If there have been no students from Chiba University who have studied abroad at your university either physically or online in the past five years (starting from 2019), we may ask you to adjust the number of students accepted.
After the nomination sheet deadline, we will inform you of the number of people who can be accepted by March 31th .
4. Please strictly adhere to the nomination sheet deadline. If you do not contact us in advance, we will not be able to accept documents after the deadline.
5. Please be sure to interview the students you are sending and provide them with prior education on what kind of preparation they need in order to adapt to a different culture. In particular, if you are applying for the International Liberal Arts course from a country or region where studying in Japan is not common, we would appreciate it if you could give your student the opportunity to receive advice from the coordinator and hear about the experiences of those who have studied in Japan.

Contact information

Name of university	Chiba University
Website	https://www.chiba-u.ac.jp/e/index.html
Office dealing with student exchange matter	International Student Division
Postal address	1-33 Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 JAPAN
Head of International Student Division	Koichi TANYA (Mr.) Tel: +81-43-290-2191 Fax: +81-43-290-2198
Contact person for incoming exchange	Shu Yokoya (Mr.) Tel: +81-43-290-2193 Fax: +81-43-290-2198 E-mail: jpac@office.chiba-u.jp
Contact person for outgoing exchange	Kaori NISHIO (Ms.), Chihiro YAMAGUCHI (Ms.) Tel: +81-43-290-2190 Fax: +81-43-290-2198 E-mail: kaigai-ryugaku@office.chiba-u.jp

General Information		
Location	Chiba University has four campuses at Nishi-Chiba, Inohana, Matsudo and Kashiwanoha located in Chiba, and one campus at Sumida located in Tokyo. The main campus at Nishi-Chiba can be reached by train in one hour from Tokyo, and is about 45 minutes by car from Narita International Airport.	
Number of students	13,655 students	
Number of faculties & graduate schools	10 undergraduate schools and 17 graduate schools	
Website	https://www.chiba-u.ac.jp/e/index.html	
Academic calendar	https://www.chiba-u.ac.jp/international/isd/jp/advising/calendar.html	
	Term 1 (First half of spring semester)	From early April to late May
	Term 2 (Second half of spring semester)	From early June to late July
	Term 3 (Summer vacation)	From late July to late September
	Term 4 (First half of fall semester)	From early October to late November
	Term 5 (Second half of fall semester)	From early December to late January
	Term 6 (Spring vacation)	From late January to late March

Student Exchange Program	
How to apply	There are two ways to apply for Chiba University student exchange; "J-PAC" and "Faculty direct acceptance". If your students are undergraduate and interested in studying Japanese language, culture, please follow the J-PAC outline. If they are graduate students or want to study their majors such as engineering or horticulture rather than Japanese language or culture, please contact the office of a desired faculty.
J-PAC (Japan Program at Chiba)	
Program	J-PAC is the program for undergraduate students whose academic interests are in the area of Japanese language and culture. It has two courses.
	International Liberal Arts Course This course is for students with any specialty who are interested in Japanese culture and have started Japanese language learning.
	Japanese Studies Course This course is designed for students who specialize in Japanese language or Japanese studies at their home universities, and who wish to study about Japan in Japanese language.
Study period	1. Full academic year: October to August next year 2. Fall semester only: October to February next year 3. Spring semester only: April to August
Outlines & required documents	https://www.chiba-u.ac.jp/global-edu/files/pdf/03.J-PAC_Outline.pdf
Language requirements	Either 1 or 2 is required. Refer to the J-PAC Outline. 1. Sufficient level of English (CEFR B2 or higher) + Japanese language learning experience at least for 50 hours 2. Sufficient level of Japanese (JLPT N2 or higher)

Deadline	https://www.chiba-u.ac.jp/global-edu/files/pdf/02.J-PAC_Deadline_2024-2025.pdf	
	Nomination Application	For the program beginning in October: March 15th For the program beginning in April: September 15th
Nomination Sheet		https://www.chiba-u.ac.jp/global-edu/files/docs/08.J-PAC_Nomination_Sheet_2024-2025.xlsx
Required documents	Check List	https://www.chiba-u.ac.jp/global-edu/files/docs/05.J-PAC_Check_List_2023-2024.docx
	Application Forms	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.chiba-u.ac.jp%2Fglobal-edu%2Ffiles%2Fdocs%2F04.J-PAC_Application_Forms_2024-2025_.docx&wdOrigin=BROWSELINK
Course	https://www.chiba-u.ac.jp/global-edu/files/docs/07.J-PAC_Course_List_and_Course_Descriptions_2024-2025.xlsx	
	Japanese Language Course by CIE	Center for International Education (CIE) offers an array of Japanese language courses in order to cater for all types of international students. https://jicr.chiba-u.jp/
	Specialized Courses	A wide range of courses, such as courses which deepen understanding of Japanese culture or courses which interest students in advanced science, are offered at Chiba University. J-PAC students may enroll in specialized courses with the teacher's permission.
Minimum courses & credits per semester		J-PAC students must attend at least 7 classes per week and acquire at least 10 credits in each semester.
Faculties that are not open to J-PAC students		School of Medicine, Faculty of Pharmaceutical Sciences and School of Nursing are not open to J-PAC students.
Airport pick-up		No

Faculty direct acceptance	
Graduate students or undergraduate students who want to deepen their majors may be allowed to be enrolled in one of our faculties or graduate schools as exchange students.	
Requirements & deadlines	Requirements and deadlines vary from faculties and graduate schools. Please contact the desired faculty or graduate school directly.
Contact	https://www.chiba-u.ac.jp/e/education/undergraduate/index.html https://www.chiba-u.ac.jp/e/education/graduate/index.html
Course information	
Website for course syllabus	Exchange students may enroll in the following regular courses with the teacher's permission. https://www.chiba-u.ac.jp/e/course-program/index.html
Japanese Language Course by CIE	Center for International Education (CIE) offers an array of Japanese language courses in order to cater for all types of international students. Permission from an academic advisor is required to take these courses. https://jicr.gs.chiba-u.jp/top.php

Costs and Insurance	
Accommodation	Off-campus housing will be provided for exchange students from partner universities. https://www.chiba-u.ac.jp/international/isd/en/housing/index.html
Living costs	It costs around 100,000 yen per month for meals, electricity, phone bills and dormitory. Students will also need to pay for textbooks, leisure and other activities. It may be different depending on individual's lifestyle.
Insurance	<ol style="list-style-type: none"> 1. National Health Insurance (about 20,000 yen/year) 2. Personal Accident Insurance for Students Pursuing Education and Research "Gakkensai" (1,000 yen/year) 3. Comprehensive Insurance for Students Lives Couples with Gakkensai "Inbound Futai-Gakusou" (1,860 yen/year) are compulsory. The amount is subject to change.
Others	
International Support Desk	https://www.chiba-u.ac.jp/international/isd/en/index.html

J-PAC Application Deadline 2024-2025

■ Nomination deadline

Please send a "Nomination Sheet" by e-mail to International Student Division (jpac@office.chiba-u.jp), Chiba University by the following due date. If your institution has some nominees, please rank the nominated students with the nomination priority.

For the program beginning in October 2024: **by March 15th, 2024**

For the program beginning in April 2025: **by September 15th, 2024**

■ Application deadline

Please send the completed application documents to International Student Division (jpac@office.chiba-u.jp), Chiba University by the following due date.

For the program beginning in October 2024: **by March 15th, 2023**

For the program beginning in April 2025: **by September 15th, 2023**

■ Application documents

Please refer to the J-PAC outline page 15-16. Checklist is also available.

J-PAC 2024-2025 申請期限について

■ ノミネーション・シート提出期限

協定校の担当者「ノミネーション・シート」を下記期日までに千葉大学留学生課（jpac@office.chiba-u.jp）へメールで提出してください。推薦する学生が複数名の場合は優先順位をつけてください。

2024年10月からのプログラムに参加する場合： 2024年 3月15日

2025年 4月からのプログラムに参加する場合： 2024年 9月15日

■ 応募書類提出期限

協定校の担当者は学生の応募書類を下記期日までに千葉大学留学生課（jpac@office.chiba-u.jp）へメールで提出してください。

2024年10月からのプログラムに参加する場合： 2024年 3月15日

2025年 4月からのプログラムに参加する場合： 2024年 9月15日

■ 応募書類

J-PAC outline の31-32ページをご確認ください。チェックリストもご活用ください。



J•PAC

Japan Program at Chiba University

International Liberal Arts Course
Japanese Studies Course

国際教養コース
日本研究コース

2024・2025

CHIBA UNIVERSITY

Since its start over 25 years ago, the J-PAC has welcomed students from Chiba University's partner institutions in great numbers. Despite the short period of one year or five months of stay, their experience of the J-PAC has offered to both participant exchange students and the Chiba University students who studied with them, unforgettable memories, and has forged lasting friendships. Many of those who have completed our program decide to come back to Chiba University for further studies, or return to work in Japan after graduating from their home institutions.

The lushly green Nishi-Chiba Campus where J-PAC students attend classes is conveniently located only 40 minutes by train from the center of Tokyo. We hope that you consider applying to the J-PAC soon!

J-PACは、これまで25年以上にわたって千葉大学の協定校から数多くの交換留学生を受入れてきました。1年または5か月という長くはない留学期間ですが、千葉大学の学生、世界各地から集まる留学生とともに学び、友情を育んだ経験は、参加した学生にとって忘れがたい思い出となっています。修了生の中には、千葉大学に再び留学するなど、大学卒業後も日本と何らかの関わりを持ってキャリアを築いている人が少なくありません。

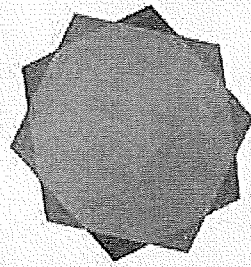
J-PAC生が学ぶ西千葉キャンパスは、東京まで電車で約40分という便利な場所にありますが、緑豊かなすばらしい環境でもあります。皆さんも是非J-PACに参加してみませんか。

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つねに、
より高きものを
めざして

Always Aim Higher



CHIBA
UNIVERSITY

Chiba University

Chiba University is a comprehensive university founded in 1949. It hosts approximately 14,000 undergraduate and graduate students and is ranked high both in terms of size and quality among national universities in Japan.

There are currently 11 undergraduate faculties at Chiba University: College of Liberal Arts and Sciences, Faculty of Letters, Faculty of Law, Politics and Economics, Faculty of Education, Faculty of Science, Faculty of Engineering, Faculty of Horticulture, School of Medicine, Faculty of Pharmaceutical Sciences, School of Nursing and Faculty of Informatics. There are also a number of graduate schools: Graduate School of Humanities and Study of Public Affairs, Law School, Graduate School of Education, Graduate School of Science and Engineering, Graduate School of Horticulture, Graduate School of Medical and Pharmaceutical Sciences, Graduate School of Nursing, Graduate Degree Program of Global and Transdisciplinary Studies and Graduate School of Informatics. Finally, other facilities providing various services are also attached to the university: among them, the University Library, the Academic Link Center, the Safety and Health Organization and the University Hospital.

Chiba University's Distinctive Features

As the University Charter “Always Aim Higher” expresses, Chiba University aims to foster students with high intelligence and rich humanity, who can play an active role as leaders in global society. To achieve this goal the university has been actively enhancing its liberal arts program and has been promoting the internationalization of its curriculum. Chiba University is the first national university to open a College of Liberal Arts and Sciences, which was established in April 2016, and which targets the fostering of adults who will be able to approach world issues from a wide and comprehensive perspective.

Chiba University has been awarded by the Ministry of Education, Culture, Sports, Science and Technology of Japan the status of “Top Global University”, a name given to educational institutions considered to be at the front line of the globalization of Japanese society in 2014. The University has developed programs that foster the ability to put things into practice as experts by looking at various phenomena from bird’s-eye view and making new discoveries and has been actively promoting the international exchange of foreign and home students. In addition, since 2020, Chiba University has started the “Enhanced Network for Global Innovation Education (ENGINE)” program, focusing on overseas study and English language education. Also, there are approximately 1,000 students are studying at Chiba University every year.

The International Support Desk located on-campus provides assistance to international students with their lives in Japan. Nishi-Chiba Campus is located approximately 40 minutes by train from Tokyo and 45 minutes by car from Narita International Airport. With a warm climate and comparatively cheap prices, you are bound to find life in Chiba very enjoyable.

Chiba University has four campuses at Nishi-Chiba, Inohana, Matsudo and Kashiwanoha in Chiba and Sumida satellite campus in Tokyo.

Nishi-Chiba Campus

College of Liberal Arts and Sciences
Faculty of Letters
Faculty of Law, Politics and Economics
Graduate School of Humanities and Studies on Public Affairs
Law School
Faculty of Education
Graduate School of Education
Faculty of Science
Faculty of Engineering
Graduate School of Science and Engineering
Graduate Degree Program of Global
and Transdisciplinary Studies
Faculty of Informatics
Graduate School of Informatics



Inohana Campus

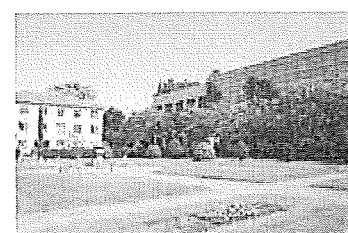
School of Medicine
Faculty of Pharmaceutical Sciences
Graduate School of Medical and Pharmaceutical Sciences
School of Nursing
Graduate School of Nursing



Matsudo Campus Matsudo area

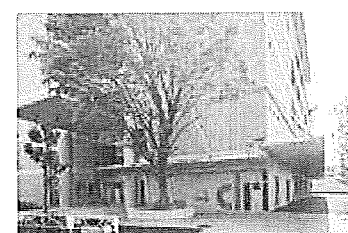
Kashiwanoha Campus Matsudo area

Faculty of Horticulture
Graduate School of Horticulture



Sumida Satellite Campus

Design Research Institute



J-PAC (Japan Program at Chiba)

J-PAC (Japan Program at Chiba) is offered to undergraduate students from academic institutions with which Chiba University has university-level student exchange agreements, and whose academic interest is in the area of Japanese culture and society. Graduate students cannot apply for J-PAC.

J-PAC includes International Liberal Arts Course, which offers to students irrespective of their area of specialization, and Japanese Studies Course, which is designed for students who specialize in Japanese language or Japanese studies at their universities. J-PAC students will be exempted from the registration, admission and tuition fees at Chiba University.

<Study period of J-PAC>

J-PAC students can study at Chiba University during the study periods listed below.

- ① From October to August
- ② From October to February (i.e. Fall semester)
- ③ From April to August (i.e. Spring semester)

※ In general, study period cannot be changed. Please decide it after a discussion with your academic advisor and international office.

01

International Liberal Arts Course

1. Aims

This course is designed for those undergraduate students who have already acquired some Japanese language skills and are interested in Japanese culture and society. This course welcomes students from science and engineering as well as students from humanities. It includes a number of courses in liberal arts where Japan is served as an example and reference point for multidimensional analysis. It is envisaged that through collaborative learning international exchange students together with Chiba University students will deepen their understanding of Japan and gain new viewpoints on their native cultures and societies, and acquire the ability to think about global problems from multiple perspectives and solve them irrespective of language barriers and different behavioral patterns. Please refer to page 14 for the application conditions.

2. Characteristics

Students can choose subjects according to their interests and concerns.
Courses are offered to attain the following four goals:

- ① to deepen understanding of Japanese culture and society;
- ② to participate in courses in the areas of Chiba University's greatest strengths;
- ③ to promote intercultural understanding through exchanges with Chiba University students;
- ④ to acquire sufficient proficiency in the Japanese language for daily life and university study.

Students will be able to select courses depending on their interest and their language proficiency level; courses offered in English, courses where both English and Japanese are used, courses open for international students only and regular courses offered in Japanese. Also, most of the courses feature active learning where classes are split into small groups and students collaborate and learn from each other while working on a given task, thus making classes of their own.

02

Japanese Studies Course

1. Aims

This course is designed for those undergraduate students who specialize in Japanese language or Japanese studies at their universities, and who wish to study mainly about Japan in the Japanese language. It is envisaged that using Japanese to obtain knowledge in the subjects of their interests will give the students a deeper knowledge of the language itself, and at the same time, through collaborative learning effort in a multicultural environment, will make it possible for them to view Japan from many different perspectives. The students are expected to acquire the fundamental skills essential for conducting individual research into their specific areas of Japanese studies.

Please refer to page 15 for the application conditions.

2. Characteristics

Students can take Japanese language courses according to their levels of proficiency and attend courses in Japanese studies together with Chiba University undergraduate students. They can also choose from a variety of specialized lectures and seminars offered at different faculties depending on their interests, concerns and Japanese language levels.

At the same time, students are expected to carry out their own research projects using the Japanese language. They are advised to take “Research Work (Humanities) A and B”, the courses specifically designed to help them pursue their research projects. Students gain an active learning experience, which goes far beyond acquiring knowledge in the classroom.

Students majoring in Japanese language or Japanese studies whose Japanese language proficiency is not enough to learn about Japan in Japanese will be required to take Japanese Studies courses offered in English or English and Japanese.

The students are encouraged to participate in the Universal Festival, an event where students from different areas of the world introduce their countries and cultures to the audience, and to

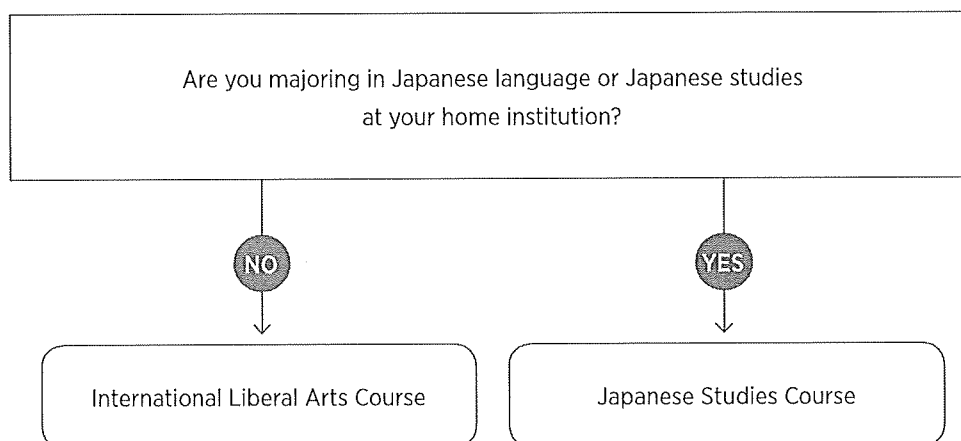
engage in joint events with Japanese primary schools in the vicinity of Chiba University. Both projects help the students practice how to deliver their thoughts in the Japanese language, and are meant to broaden their relationships with the local Japanese community.



A following flowchart will help applicants decide which course is appropriate:

03

How to choose
a course



※We encourage students who wish to study their major such as science or engineering rather than Japanese culture and society to apply directly for and study at one of our faculties of Chiba University. Please note that the Japanese and/or English language proficiency requirements are different from each faculty.

※Depending on a study plan submitted to the J-PAC, home universities may be informed that the applicant will be directly accepted by one of the faculties of Chiba University, not the J-PAC.

04

Faculty which J-PAC students belong to at Chiba University & Subjects

J-PAC students will be usually enrolled in College of Liberal Arts and Sciences as exchange students, regardless of the course; International Liberal Arts Course or Japanese Studies Course. College of Liberal Arts and Sciences has three major courses; Global Studies Major Courses, Contemporary Japanese Studies Major Courses and Integrated Science Major Courses. For more information, please visit the website at <https://www.las.chiba-u.jp/english/index.html>. J-PAC students may register for specialized undergraduate courses offered by any faculties with the instructors' permission.

If applicants need to belong to a faculty other than College of Liberal Arts and Sciences for their specialized studies or transferring credits etc., please write a name of a faculty they wish to belong to, the reason for their choice and classes they wish to take in the Plan of Study. We will try to find a faculty to meet your request. Also, we strongly recommend that you take specialized courses from your affiliated faculty. Most of the specialized courses are taught in Japanese.

05

Certificate of Completion & Academic Transcript

To be granted a Certificate of Completion at this program, J-PAC students must have acquired at least ten credits in each semester (from October to February and from April to August) and have attended at least seven classes in each term.

After completion of the program, Chiba University will issue academic transcripts for all the students and mail them to their home institutions. Individual students will normally get their transcripts either around mid-October in case students study at Chiba University until August or around mid-April in case students study at Chiba University until February. Those students who want to later have their Chiba University credits recognized by their home institutions are strongly advised to consult their academic supervisors in their countries before coming to Japan.

Course Offerings

J-PAC students should select courses that match their interests and language ability from the courses listed in (01) to (04) below. The duration of classes at Chiba University is 90 minutes and one term lasts seven weeks (7 in-person classes + 1 online class).

Courses marked with * in (01) and (02) are specialized courses offered by College of Liberal Arts and Sciences. Non-marked courses are designed as General Education where J-PAC students can learn with Chiba University students who have various academic backgrounds. Every course creates a unique international study environment and enables students to broaden their perspectives. Students whose Japanese language competence is equivalent to Japanese 5xx at Chiba University or lower have to take at least one subject in English or in both Japanese and English in each term.

In addition to the courses listed below, J-PAC students may enroll in any other general education courses and specialized courses given at Chiba University with the instructor's permission.



01

Courses taught
in English / Courses
where both Japanese
and English are used

A wide range of courses, such as courses which deepen understanding of Japanese culture and society or courses which interest students in advanced science, are offered in English. Also the courses are conducted in both Japanese and English for helping students' language abilities, cultural background and background knowledges.

Not just provide students with foundational knowledge about Japan, some courses offer implicit and explicit opportunities to think and critically consider issues that are related to both how Japan presents itself to the world, and to how people would like to see and imagine "Japan" today. Those unique courses are called "Critical Japanese Studies" and offer an environment that allows students to reconsider their images of Japan by reflecting on their own experiences and cultures, and to acquire new perspectives and a deeper awareness of a variety of global phenomena.

T4-5
from October to late January

T1-2
from April to late July

[Courses taught in English]

- Climate Change Leadership –Behavior Change and Culture 1 · 2 (JS)
- Mitigating Urban Islands and Motivating Citizen Actions 1 · 2 (JS)
- Japanese Economy in Global Perspective (JS)
- Japanese Business in Comparative Perspective (JS)
- Deviance and Taboo (JS)
- Volcanology as a Synthetic Science*
- Environmental Change and Natural Disaster*
- Scientific Thinking II*
- Japan and the world as viewed from social move (JS)
- Culture and Language*

[Courses taught in English]

- Japanese Politics Today –Beyond the Postwar Regime? (JS)
- Introduction to Sustainability: Case-studies from Japan (JS)
- Multilingualism and Translanguaging (JS)
- Scientific Thinking I*
- Geological History of Earth and the Record in Strata*
- Natural Resources*
- Biodiversity and Japan (JS)

[Courses where both Japanese and English are used]

- Japanese Culture from Intercultural Perspectives (JS)
- Popular Culture in Japan A · B
- Design Science 1 · 2

[Courses where both Japanese and English are used]

- Religion & Society (JS)
- Japan in American Films (JS)
- Introduction to Migration Studies*

02

Courses learning about Japan in Japanese

T4-5
from October to late January

T1-2
from April to late July

-
- History of a cultural exchange in Japan and Asia A · B
 - Understanding Cultural Relations between Modern Japan and China 1 · 2
 - Food Culture of Japan*
 - Multicultural Education*
 - International Human Rights*
 - Medical Care and Culture*
 - Folklore in Modern Society*

-
- Keyword indicating the Japanese spiritual mind and traditional culture A · B
 - The Japanese image seen from foreign country A · B
 - Modern Japanese Society and Asian International Students
 - Language and Culture of Japan*
 - Japanese Language for Children
-

03

Specialized seminars for J-PAC students

T4-5
from October to late January

- Research Work (Humanities) A
- Research Work (Humanities) C

T1-2
from April to late July

- Research Work (Humanities) B
- Research Work (Humanities) D
- Language and Culture Exchange
- Project Work for Exchange Student

※The number of participants of “Research Work (Humanities) A, B” , “Research Work (Humanities) C, D” and “Language and Culture Exchange” is limited.

04

Japanese language courses

Aims	Level	Courses	
Advanced language skills required to study or research in Japanese	Advanced	Japanese 800	T4-5 Oral Expression T1-2 Making Presentation Documents, Report Writing, Reading Comprehension, Oral Expression, Integrated
		Japanese 700	T4-5 Report Writing, Reading Comprehension, Oral Expression, Grammar, Integrated T1-2 Making Presentation Documents, Report Writing, Reading Comprehension, Oral Expression, Grammar
	Intermediate	Japanese 600	T4-5, T1-2 Oral Expression, Written Expression, Reading Comprehension, Kanji, Grammar, Integrated
		Japanese 500	T4-5, T1-2 Integrated, Oral Expression, Written Expression, Kanji, Grammar
		Japanese 400	T4-5, T1-2 Integrated, Oral Expression, Written Expression, Kanji
	Basic language skills	Pre-intermediate	Japanese 300
Japanese 200			T4-5, T1-2 Integrated, Oral Expression, Written Expression, Kanji
Basic		Japanese 100	T4-5, T1-2 Integrated, Oral Expression, Kanji

※JS stands for Japanese Studies.

※The courses marked with * are specialized courses of the College of Liberal Arts and Sciences.

※Course offerings may change without prior notice.

Student Life at Chiba University

FALL SEMESTER

Term4 - Term5

Late September	Orientation
Early October	Term 4 (First half of Fall semester) begins, Course registration
Early November	University Festival
Early December	Term 5 (Second half of Fall semester) begins
Late December - Early January	Winter Vacation
February	Spring vacation / Departure from Japan

.....

SPRING SEMESTER

Term1 - Term2

Early April	Orientation, Course registration, Term 1 (First half of Spring semester) begins
Early June	Term 2 (Second half of Spring semester) begins
August	Departure from Japan

.....

- J-PAC students are required to arrive on an appointed day before the semester starts and orientation will be held in the following few days.
- Please return to your home country as soon as possible after classes end.

Japanese Culture Experience Programs

International students have opportunities to experience Japanese culture and interact with people of various social and professional backgrounds through programs such as home-visit. Other events, e.g. a bus tour within Chiba Prefecture and seeing *kabuki* performance at Tokyo, are also scheduled.

※Japanese Culture Experience Programs may change without prior notice.

Tutor System

Upon request, each J-PAC student is introduced to a Chiba University student as his or her fellow-tutor, who can provide invaluable help in settling down and everyday life. Tutors will support you from pre-enrollment. All J-PAC students are strongly encouraged to make the most of this unique tutor system.

Japanese Language Study Room

In the Center for International Education where Japanese language classes are held, there is the Japanese Language Study Room. This room is a facility where international students can find a variety of Japanese language study materials and references, use computers and the internet and also find help from student-tutors who are there on duty during the opening hours.



LEX Program

LEX (Language Exchange) Program is a unique program offered at Chiba University for students to meet in pairs once a week and teach each other's languages and cultures. There are also regular meetings where all LEX participants get together and exchange teaching ideas with other pairs from different language groups so that students broaden opportunities for getting to know people on campus.

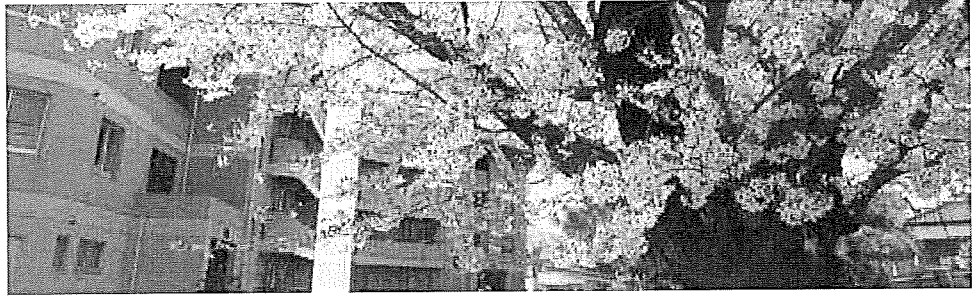
English House

English House located on-campus provides a relaxing atmosphere to meet new people and have English conversations.



Housing

J-PAC students can stay an accommodation arranged by Chiba University such as an apartment near the university. They can stay there until the classes end and must leave there and return to their home country after the program. They are not allowed to live in Chiba University housing after the J-PAC program because of internship program etc. Rent varies depending on the facility, but is approximately 50,000 to 80,000 JPY.



Living expenses in Japan

Living expenses including meals, electricity, phone bills and rent fee are about 100,000 JPY per month. Students will also need to pay for textbooks, travel and other activities. Applicants should take this into consideration in their financial planning before applying for the program. Chiba University does not allow short-term exchange students to do part-time jobs so that they can concentrate on their studies; however, students may be allowed to take a part-time job after having studied at Chiba University for at least one term, only in exceptional circumstances. In addition to having enough cash, we recommend you that you prepare a credit card that can be used in Japan before studying abroad.



Insurance

In addition to the National Health Insurance (about 1,600 JPY per month), students are required to buy the Personal Accident Insurance for Students Pursuing Education and Research “Gakken-sai” (about 1,000 JPY for one year) and Comprehensive Insurance for Student Lives Couples with Gakkensai “Inbound Futai-Gakusou” (about 1,860 JPY for one year) which are offered at Chiba University.

Scholarships

Japan Student Services
Organization (JASSO)
Student Exchange Support
Program (Scholarship for
Short-term Study in Japan)

Applicants may be eligible for a JASSO scholarship if J-PAC is adopted. Chiba University will normally recommend several eligible candidates for JASSO scholarships.

<Monthly Stipend>

80,000 JPY (subject to change)

<Selection>

The students who applied for JASSO scholarship on the J-PAC application form will be screened. Only students who are due to commence their studies in October can apply for this JASSO scholarship. Students who are due to commence their studies in April, or who have Japanese nationality cannot apply for this JASSO scholarship. The number of JASSO scholars is limited. Being accepted as a J-PAC student does not guarantee your scholarship application will be successful.

<Scholarship Result>

Chiba University will inform an applicant's home institution of the result of scholarship application in the late of June. If an applicant has not received the scholarship application result by then, that means he/she is not recommended as a JASSO scholar.



Application Conditions

International Liberal Arts
Course

Applicants must :

- be undergraduate students from academic institutions with which Chiba University has university-level student exchange agreement excluding students majoring in Japanese language, Japanese studies or Japanology
- be at least second-year student at the time of application
- return to the home country (or the country where the home institution is) after the study period at Chiba University
- have studied Japanese language for at least 50 hours.
- have either the following language proficiency at the time of application
 - ① Have sufficient English proficiency to take classes offered in English, equivalent to CEFR B2, TOEFLiBT72 or IELTS5.5 or over.
 - ② Have sufficient Japanese proficiency to take classes offered in Japanese. equivalent to passing JLPT N2 or over.

Applicants must :

- be undergraduate students from academic institutions with which Chiba University has university-level student exchange agreement
- major Japanese language, Japanese studies or Japanology
- be at least second-year student at the time of application
- return to the home country (or the country where the home institution is) after the study period at Chiba University
- have studied Japanese language for at least 50 hours.
- have either the following language proficiency at the time of application

- ① Have sufficient Japanese proficiency to take classes offered in Japanese, equivalent to passing JLPT N2 or over.
- ② Have sufficient English proficiency to take classes offered in English, equivalent to CEFR B2, TOEFLiBT72 or IELTS5.5 or over.

Application Procedures

<How to apply>

Applicants who apply for J-PAC program must submit all application documents to the International office of their home institutions and be nominated by them.

<Application Documents>

Please submit one copy of each of the following documents.

- (a) J-PAC Application Form (Designated form)
- (b) Plan of Study (Designated form)
- (c) A Letter of Reference (Designated form)
- (d) Language certificates

1. A certificate of Japanese language proficiency by a Japanese language instructor (Designated form)

Regardless your proficiency level, please submit the document if you have studied Japanese language at your home institution or other institutions. It is preferable than the certificate is written by a different academic instructor who writes a letter of reference.

2. Please submit required documents to meet the language requirements for either (1) English or (2) Japanese as the following flowchart.

JAPAN PROGRAM AT CHIBA APPLICATION FORM 2024-2025

千葉大学短期交換留学プログラム (J-PAC) 申請書 2024-2025

Please fill in by typing in English or Japanese.
記入は英語または日本語でタイプしてください。

Which course are you applying for? 申請コース				Please attach a photo.
<input type="checkbox"/> International Liberal Arts Course 国際教養コース (在籍大学で日本語・日本研究を専攻していない方 for those who is not majoring the Japanese language or Japanese studies)				
<input type="checkbox"/> Japanese Studies Course 日本研究コース (在籍大学で日本語・日本研究を専攻している方 (ダブルメジャーを含む))for those who is majoring the Japanese language or Japanese studies (including the double major))				
Indicate your proposed period of study at Chiba University. 留学を希望する期間				
<input type="checkbox"/> October 2024 ~ August 2025 (2024年10月~2025年8月)				
<input type="checkbox"/> October 2024 ~ February 2025 (2024年10月~2025年2月)				
<input type="checkbox"/> April 2025~ August 2025 (2025年4月~2025年8月)				
Name 氏名	<ul style="list-style-type: none"> Please write your full name as shown in your passport. パスポートのとおり姓名を記入して下さい。 If there is no distinction between Surname and Given Name, please write your entire name in the blank of Given Name . 姓名に区別がない人は、全ての名前を名の欄に書いてください。 			
	Alphabet アルファベット	Surname 姓	Given name 名	Middle name ミドルネーム
	Katakana (Must) カタカナ(必須)			
	Chinese character (If applicable) 漢字(該当者のみ)			
Nationality 国籍	<input type="checkbox"/> 私は日本国籍を保有しています。 I have Japanese nationality.		Gender 性別	<input type="checkbox"/> 男 Male <input type="checkbox"/> 女 Female
Date of birth 生年月日	yyyy/mm/dd	Age 年齢		
Mailing address 住所				
Email address メールアドレス				
Phone number 電話番号				

Whom to notify in case of emergency 緊急時の連絡先	Name 氏名	
	Relationship 申請者との関係	
	Email address メールアドレス	

Home University 在籍大学	
Country 所在国	
Name of institution 大学名	
Faculty/Department 学部・学科名	
Major 専攻分野	
Grade 学年	<input type="checkbox"/> Undergraduate Second 2年 <input type="checkbox"/> Undergraduate Third 3年 <input type="checkbox"/> Undergraduate Fourth 4年 <input type="checkbox"/> Other その他 ()
Expected date of graduation if you participate in the J-PAC program. 本プログラムに参加した場合の卒業予定年月日 yyyy/mm	

Language Proficiency 言語運用能力				
J-PAC の応募条件： ・日本語を 50 時間以上学習していること。 ・日本語で授業を受けられるレベルの十分な日本語運用能力（ JLPT N2 以上）を有していること、または、英語で授業を受けられるレベルの十分な英語運用能力（ CEFR B2/TOEFL iBT72/IELTS5.5 以上）を有していること。				
J-PAC applicants must: ・ have studied Japanese language at least 50 hours. ・ have sufficient Japanese proficiency (JLPT N2 or over) to take classes offered in Japanese, or have sufficient English proficiency to take classes offered in English (CEFR B2/TOEFL iBT72/IELTS5.5 or over).				
Native/ First language 母語/第一言語				
Japanese 日本語	Japanese language proficiency test 日本語能力試験	<input type="checkbox"/> N1 <input type="checkbox"/> N2 <input type="checkbox"/> N3 <input type="checkbox"/> N4 <input type="checkbox"/> N5 <input type="checkbox"/> I have not taken a JLPT ever. 受験したことがない		
	Have you ever learnt Japanese in an institution? 日本語を教育機関で学んだことがありますか？			
	<input type="checkbox"/> No いいえ <input type="checkbox"/> Yes はい <input type="checkbox"/> ※ If yes, please give the details below. “はい”の場合、具体的に記載してください。			
	Name of institution 教育機関名	Title of textbook 使用した教科書名	Hours in total 合計学習時間	
e.g. (例) Chiba University	Genki 1 & Genki 2	Hours	Weeks	Hours
		2	×	60 = 120

				×		=		
				×		=		
				×		=		
	If you have learnt Japanese outside of an institution, describe it below. 教育機関以外で日本語を学んだ場合は以下に説明してください。							
	Way of learning 学習方法 Ex. Self-Learning 例. 自習							
	Learning period 学習期間 yyyy/mm			~				
Learning hours in total 合計学習時間数								
Contents and level 学習内容とレベル								
English 英語	<input type="checkbox"/> Native/Semi-native 母語/準母語 <input type="checkbox"/> Advanced/Pre-advanced 上級/準上級 <input type="checkbox"/> Intermediate/Pre-intermediate 中級/準中級							
	TOEFL や IELTS 等のスコア証明書を持っている方は、添付してください。(英語圏の大学に通っている方は不要です。) If you have proof of TOEFL, IELTS or other score, please attach it. (Not required if you are attending an English-speaking university.)							

Learning Experience in Japan 日本での学習経験							
Have you ever studied in Japan? 日本で勉強したことがありますか。							
<input type="checkbox"/> No いいえ <input type="checkbox"/> Yes はい <input type="checkbox"/> ※ If yes, please give the details below. “はい”の場合、具体的に記載してください。							
Name of institution 教育機関名							
Learning period 学習期間 yyyy/mm			~				

Scholarship 奨学金	
■ JASSO scholarship JASSO 奨学金について ・ The scholarship application result will be announced to your home university by the end of June . You cannot get a scholarship if you do not receive a scholarship application result. ・ You cannot apply for JASSO scholarship if your study period begins in April. ・ 奨学金の結果は採用者のみに対し、6月末までに在籍大学へ通知します。連絡がない場合、奨学金の支給はありません。 ・ 4月入学の場合、JASSO 奨学金はありません。	
【Only if your study period begins in October.】 Will you apply for JASSO scholarship? 【10月入学者のみ】 JASSO 奨学金を希望しますか？	<input type="checkbox"/> Yes はい <input type="checkbox"/> No いいえ

<p>This question is only for those who have answered "Yes" in the above question. Will you participate in the J-PAC even if you do not receive the JASSO scholarship? 上記の質問で、「Yes」と答えた人だけ教えてください。 JASSO 奨学金が得られなくても、私費で J-PAC に参加しますか。</p>	
<input type="checkbox"/> Yes はい	<input type="checkbox"/> No いいえ
<p>Have you applied or will you apply for any scholarships other than the JASSO scholarship? JASSO 以外の奨学金を得る予定がありますか。</p>	
<input type="checkbox"/> No いいえ <input type="checkbox"/> Yes はい ※If yes, please specify below. “はい”の場合、下記に具体的に記載してください。	
Name of scholarship 奨学金名称	
Application status 申請状況	<input type="checkbox"/> I have won the above scholarship. 採用決定 <input type="checkbox"/> I have applied for the above scholarship but the result is not yet released. 申請中、結果待ち <input type="checkbox"/> I will apply for the above scholarship. 申請予定
	The time the result is/ will be announced 結果通知時期 yyyy/mm
Scholarship amount 奨学金額	
<input type="checkbox"/> The above scholarship is one-time payment. 上記奨学金は一括支払いです。	Scholarship total amount 奨学金合計額 Ex. \$3,500
<input type="checkbox"/> The above scholarship is paid in monthly payments. 上記奨学金は毎月支給されます。	Scholarship total amount 奨学金合計額 Ex. 500 Euros/month for 11 months

Housing 住居	
<ul style="list-style-type: none"> J-PAC students must return to the home country soon after the program ends. They are not allowed to stay in Japan after the J-PAC program is over because of the internship program etc. 留学期間終了後は、速やかに帰国してください。インターンシップ等を理由に引き続き日本に滞在することはできません。 	
<input type="checkbox"/> I would like to apply for an accommodation that Chiba University arranges. 千葉大学が手配する施設に住むことを希望します。 <input type="checkbox"/> I do not apply for an accommodation that Chiba University arranges, because I plan to stay at the other place. 別の場所に住むため、千葉大学が手配する施設に住むことを希望しません。	
Intended place of stay 居住予定場所 (If you do not apply for an accommodation that Chiba University arranges. 千葉大学が手配する施設に住むことを希望しない場合)	

Health Condition 健康状態
<p>Please describe your health condition etc. below or on a separate sheet if there are any points you think we should know. We recommend that you indicate if you are receiving any treatment or medication. The information you fill out will be used only to support your daily life after enrollment, and will not be passed on to any third party without your permission.</p> <p>あなたの健康状態等について、私たちが知っておくべきことがあれば下記または別紙に書いて提出してください。何らかの治療や投薬を受けている場合は、記入することをお勧めします。ご記入いただいた内容は、入学後の生活支援のみに利用し、本人の許可なく第三者に伝えることはありません。</p>

<input type="checkbox"/> No, I have nothing in particular. いいえ、特にありません。 <input type="checkbox"/> Yes, I have something to let Chiba University know about my health condition etc. はい、健康状態等について知らせたいことがあります。 ()	
I hereby certify 1) that the information provided above is complete and accurate; 2) that if accepted by the program, I shall abide by the laws of Japan and the rules and regulations of Chiba University. 私は上記記載事項に相違のないことを確認し、本短期留学プログラムに合格した場合は、日本の法律および千葉大学の諸規則を遵守することを誓約します。	
Signature of applicant 申請者署名	
Date (yyyy/mm/dd) 年月日	

【Confirmation box 確認欄】

For confirmation, please re-enter the information entered above. You may leave blank where not applicable.

確認のため、上記で記入した内容をもう一度記入してください。該当しない箇所は空欄で構いません。

JLPT score JLPT のスコア (Ex. N2)	Evaluation by Japanese language instructors 日本語教員による評価 (Ex. N2)	
Hours of Japanese language study (at school) 日本語学習時間数 (学校) (Ex. 200h)	Hours of Japanese language study (other) 日本語学習時間数 (その他) (Ex. 400h)	
English level 英語レベル (Ex. Advanced/Pre-advanced)	Test score 検定試験のスコア (Ex. IELTS 6.0)	Evaluation by English language instructors 英語教員による評価 (Ex. CEFR B2)

Plan of Study

学習計画書

Applicants whose Japanese language proficiency is over JLPT N2 or CEFR B2 should write in Japanese.

日本語能力が日本語能力試験で N2 合格レベル以上の人、CEFR で B2 レベル以上の方は日本語で書いてください。

Full Name 氏名	
Home University 在籍大学名	

1.	The course you are applying for. 申請するコース
<input type="checkbox"/>	International Liberal Arts Course 国際教養コース
<input type="checkbox"/>	Japanese Studies Course 日本研究コース
2.	Why do you wish to apply for the J-PAC program? How do you think your participation in the J-PAC will enrich your current study and help your future career? どうして J-PAC に参加しようと思いましたか。 あなたの専門、将来のキャリアとの関係から応募の動機を書いてください。
3.	Please state the areas of academic interest and subjects other than Japanese language alone you wish to study at Chiba University. Please answer in detail. 日本語の習得以外に、どのような専門分野に関心がありますか。千葉大学で勉強したい分野、内容について、詳しく書いてください。

4.	<p>The faculty you are affiliated in Chiba University 千葉大学での所属学部について</p> <p>※ This question is only for those who wish to be enrolled in a faculty other than College of Liberal Arts and Sciences. 国際教養学部以外の学部に所属を希望する者のみ記入。</p>
	<p>J-PAC students will be enrolled in the College of Liberal Arts and Sciences (LAS) at Chiba University. If you wish to be enrolled at another faculty to study in your specialty, please explain below. However, most specialized subjects are offered in Japanese. Please see the syllabus (https://syllabus.gs.chiba-u.jp/) for details.</p> <p>J-PAC 生は千葉大学で国際教養学部に所属します。国際教養学部以外の学部で自分の専門の勉強をしたい場合は、以下に記入してください。ただし、ほとんどの専門科目は日本語で開講されます。詳しくは、シラバス (https://syllabus.gs.chiba-u.jp/) をご覧ください。</p>
<p>Faculty you wish to be enrolled in 所属を希望する学部 http://www.chiba-u.ac.jp/e/education/index.html</p>	
<p>Reason and subjects you wish to take 理由・受講希望科目名</p>	

5.	<p>Specific topic you wish to study at Chiba University (if applicable) 専門の研究指導の希望について</p> <p>※ This question is only for students who wish to do a research at Chiba University. 専門の研究指導を希望する者のみ記入。</p>
	<p>If you are already enrolled in specialized courses at your home university and wish to be supervised on your research by a Chiba University professor on your topic, please fill in below. We will enroll you in a faculty that is suitable for you and find an academic advisor in your study area. However, you should note that you may not be able to receive such supervision if there are no professors in your specific area.</p> <p>すでに在籍大学で専門の研究を始めている学生で、千葉大学において専門の教員から直接研究指導を受けることを希望する人は以下に記入してください。できるだけ専門分野の指導が受けられるように所属学部や指導教員について配慮します。ただし、千葉大学にその分野の研究者がいない場合など必ずしも希望どおりにならない場合があるので予め承知しておいてください。</p>
<p>Please describe your academic area and research topic in detail 専門分野と研究テーマ (できるだけ詳細に)</p>	
<p>Courses from your academic area which you have been enrolled in so far 上記専門分野でこれまでに受講した科目名</p>	
<p>Research topic at Chiba University 千葉大学で研究したいテーマ</p>	

J-PAC Letter of Reference

(Confidential)

This form is mainly used for academic and life guidance after enrollment, so we would appreciate it if you could give us your opinions regarding the characteristics of the student.

Please fill in by typing in English or Japanese. After completing this form, please return it to the international office of the student's home university for inclusion in his/her application.

Name of Applicant		
Referee	Name	
	University	
	Faculty/ Department	
	Title	
	E-mail address	

How well, how long, and under what conditions have you known the candidate?

	Top 5%	Top 10%	Top 20%	Below Top 20%	No opportunity to observe
Intellectual ability					
Motivation and seriousness of purpose					
Ability to plan and execute study objectives					
Future promise in his / her field					
Emotional stability and maturity					
Adaptability to new situations					
Initiative and leadership qualities					
Relationship with peer group					

Please fill in the other side

The Selection Committee is particularly concerned with the candidate's motivation, character and sense of responsibility, and whether you feel this is an appropriate time for him/her to study in Japan.

--	--

Signature	
Date yyyy/mm/dd	

Thank you for taking the time to fill in this form.

Certificate of Japanese Language Proficiency by a Japanese Language Instructor

日本語教員による日本語能力証明書

※日本語でご記入ください。

学生氏名	
在籍大学名	

学生の日本語能力 (日本語能力試験の 基準を目安とした場合)	<input type="checkbox"/> N1 レベル	<input type="checkbox"/> N2 レベル	<input type="checkbox"/> N3 レベル	<input type="checkbox"/> N4 レベル	<input type="checkbox"/> N5 レベル	<input type="checkbox"/> N5 レベル未満
--------------------------------------	---------------------------------	---------------------------------	---------------------------------	---------------------------------	---------------------------------	-----------------------------------

1.	以下の日本語の運用能力について4段階で評価をお願いします。				
		1 問題なく できる	2 大体 できる	3 少し できる	4 困 難
①	ひらがな、カタカナが読めて、簡単な挨拶ができる。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
②	日常生活面で適切な日本語を使って行動できる。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
③	自分が興味のある一般的な話題で会話を続けることができる。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
④	専門分野の基礎的な文献が理解できる。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
⑤	専門分野の講義が理解できる。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
⑥	専門分野のディスカッションに参加できる。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
⑦	専門分野のレポートを書くことができる。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.	学生の日本語能力および学習態度に関するその他の所見

作成年月日 _____ 年 _____ 月 _____ 日

記載者所属 _____

職 名 _____

氏 名 _____

署 名 _____

English Proficiency Certificate

Please make an assessment of whether the student has the English ability equivalent to CEFR level B2 or above to follow classes offered in English at Chiba University.

Student name	
Institution name	

How well, how long, and under what conditions have you known the student?

--

Please indicate your opinion on the student's English ability in speaking, listening, reading and writing.

--

The student is judged to have sufficient English ability because of the reason(s) stated above.

Date _____
Evaluator _____
Title _____
Institution _____
Email address _____

Signature _____

Checklist for application documents 提出書類チェックリスト

This checklist is not needed to submit. このチェックリストは提出不要です。

<p>Required to all applicants 全員提出</p> <p>*All documents have to be written in Japanese or English. 全ての書類は日本語または英語で記入してください。</p>	
<input type="checkbox"/>	<p>Japan Program at Chiba (J-PAC) Application Form (Designated form) 千葉大学短期交換留学プログラム(J-PAC)申請書 (所定様式)</p> <hr style="border-top: 1px dashed black;"/> <p>*Do not forget to have a signature on the last page. 最後のページに署名をしてください。</p>
<input type="checkbox"/>	<p>Plan of Study (Designated form) 学習計画書 (所定様式)</p>
<input type="checkbox"/>	<p>Letter of reference (Designated form) 推薦状 (所定様式)</p>
<input type="checkbox"/>	<p>Academic transcript from the applicant's home institution 在籍大学の成績証明書</p>
<input type="checkbox"/>	<p>Passport ID page パスポートの ID ページ</p>
<input type="checkbox"/>	<p>Photo (Please attach to your application form.) 写真 (申請書に貼り付けてください。)</p>
<input type="checkbox"/>	<p>Certificate of Japanese language proficiency by a Japanese language instructor (Designated form) 日本語教員による日本語能力証明書 (所定様式)</p> <p>*All students who have studied Japanese language at the home university or other academic institutions regardless of the Japanese language proficiency. It is preferable that this form should be written by a different academic instructor who writes a letter of reference. 日本語レベルに関わらず、在籍大学またはその他教育機関で日本語を学習したことがある学生は、提出すること。推薦状を作成する教員とは別の教員が作成することが望ましい。</p>
<p>Required to certain applicants 該当者のみ提出</p> <p>*All documents have to be written in Japanese or English. 全ての書類は日本語または英語で記入してください。</p>	
<input type="checkbox"/>	<p>Certificate of Japanese Language Proficiency Test (JLPT) 日本語能力試験の日本語能力認定書</p> <hr style="border-top: 1px dashed black;"/> <p>*If you have not received a certificate, the result on website is acceptable. 認定書未着の場合、ウェブサイト上のものでも可。</p>
<input type="checkbox"/>	<p>Score report of TOEFL or IELTS TOEFL または IELTS のスコアシート</p>
<input type="checkbox"/>	<p>Certificate of English language proficiency by a English language instructor (Designated form) 英語教員による英語能力証明書 (所定様式)</p>

Please submit all files in one folder per student. 1人の学生につき、全てのファイルを1つのフォルダに格納してご提出ください。

Important Information on Courses

Term 4 & 5, 2024

Term 1 & 2, 2025

1. Course list and course descriptions 2024-2025

Please refer to the attached Course list and course descriptions 2024-2025. All courses except specialized seminars for J-PAC students are also offered to Japanese students, which creates a unique international study environment and enables students to broaden their perspectives.

Note:

1. JS in the remarks column of the list stands for Japanese Studies. The JS courses offer implicit and explicit opportunities to critically consider issues relating to how Japan presents itself to the world, and how people would like to see and imagine “Japan” today.
2. The courses with * in the remarks column are the specialized seminars for J-PAC students.
3. The courses with titles such as XXX (1) and XXX (2) are identical courses thus students are not able to take both.

2. Courses taught in English and in both Japanese and English

Students with Japanese language competence equivalent to Japanese 5xx at Chiba University or lower have to take at least two subjects from among the courses taught either in English or in both Japanese and English in each term.

3. Regular courses taught in Japanese

The details for regular courses taught in Japanese offered at Chiba University will be available on the following website. Exchange students may enroll in those courses with the teacher's permission. When you search for subjects, be sure to set the school (開講学部・研究科) item on the search page to the General Education (普遍教育), the faculty of letters (文学部), the faculty of engineering (工学部) etc.

<https://syllabus.gs.chiba-u.jp/>

4. Japanese language courses

Please refer to the following website for the course descriptions of Japanese language courses.

<https://jlcr.chiba-u.jp/top.php>

If you have not learnt basic Japanese, we strongly recommend that you take free online self-study courses conducted by the Japan Foundation: *Hiragana, Katakana, Marugoto (Katsudo & Rikai) A1-*

1, *Marugoto (Katsudo & Rikai)* A1-2 before you come to Japan.

<https://minato-jf.jp/Home/Index#CourseList>

5. Course numbering system

Please refer to the following webpage for the course numbering system of Chiba University.

http://www.chiba-u.ac.jp/e/course-program/course-numbering/files/course_numbering_system.pdf (English page)

<http://www.chiba-u.ac.jp/education/numberingsystem/files/numberingsystem.pdf>
(Japanese page)

J-PAC Course list and course descriptions 2024-2025

No.	年 Year	学期 Semester	ターム Term	課程 Level	開講部門 Faculty/College	科目コード Class Code	授業科目名	Course Title	担当教員 Teacher	言語 Language	単位 Credit	Course Description
1	2024	FS	T4	Undergraduate	普通教育General Education	G15N854001	気候変動とその対応策 1 (JS)	Climate Change Leadership –Behavior Change and Culture 1 (JS)	BAI Yingju	英語English	1	This course introduces basic concepts of climate change science, including the causes, environmental and societal impacts, as well as mitigation and adaptation strategies and their implementation. The first half of the course will focus on the fundamentals of climate change science. In the second half, the focus will shift to global climate change impacts and proposed solutions. In the last several weeks, we will examine technological solutions and policy options under the Paris Agreement with an emphasis on sustainable development challenges.
2	2024	FS	T5	Undergraduate	普通教育General Education	G15N855001	気候変動とその対応策 2 (JS)	Climate Change Leadership –Behavior Change and Culture 2 (JS)	BAI Yingju	英語English	1	The Paris Agreement fundamentally realigned the structures of international climate policy. This course provides up-to-date knowledge on climate change policies under the Paris Agreement, with a focus on the topics of healthy energy systems, the sustainable communities, and inclusive economic growth. We will explore current policy settings toward the implementation of the Paris Agreement through case studies, such as 2050 Net-Zero emissions target. Students will be asked to critically analyze the latest proposed solutions to climate change and their potential capacities and limitations (or risks). That will help explain how governments at the international, national, and regional levels are addressing – or not addressing – the extraordinary challenge of climate change.
3	2024	FS	T4	Undergraduate	普通教育General Education	G15N856001	都市生活と環境 1 (JS)	Mitigating Urban Islands and Motivating Citizen Actions 1 (JS)	BAI Yingju	英語English	1	Urban areas are usually warmer than their rural surroundings, a phenomenon known as the "heat island effect." Urban heat islands (UHI) can affect communities by increasing summertime peak energy demand, air pollution, heat-related illness and mortality, and water quality. This course aims to develop critical knowledge and understanding of the complexity of urban, urban heat island (UHI) mitigation, and sustainable urban development. This course provides a broad overview of the UHI effects and UHI mitigation strategies in mega-cities around the world. The course explores how UHI form and how communities can reduce the UHI effects, with a focus on understanding urban development processes and principles. Students will learn sustainable urban management and current practices of urban sustainability, including appreciating and respecting the diversity of views and values that influence sustainable development.
4	2024	FS	T5	Undergraduate	普通教育General Education	G15N857001	都市生活と環境 2 (JS)	Mitigating Urban Islands and Motivating Citizen Actions 2 (JS)	BAI Yingju	英語English	1	This course aims to develop a critical understanding of urban sustainability during and post COVID-19 and the nature-based solution for UHI mitigation that can provide multiple functions and benefits. This course contains three parts. Firstly, the course provides comprehensive case studies of nature-based solutions for UHI mitigation and sustainable urban management. Topics will cover green roofs and solar roofs, Instagram and food loss/waste, and heat wave and urban redevelopment (management). Secondly, the course focuses on key knowledge areas of sustainability measurement, including environmental, social, and economic dimensions. Lastly, we will examine how a city's sustainability has changed over time, which can help urban communities understand how to become healthy, habitable, resilient, and sustainable during and post COVID-19.
5	2024	FS	T4	Undergraduate	普通教育General Education	G15N966001	グローバルな視点から見た日本の経済 (JS)	Japanese Economy in Global Perspective (JS)	TSAI MON-HAN	英語English	1	This course introduce modern Japanese economy from a global and historical perspective.
6	2024	FS	T5	Undergraduate	普通教育General Education	G15N967001	比較的な視点から見た日本の企業 (JS)	Japanese Business in Comparative Perspective (JS)	TSAI MON-HAN	英語English	1	This course introduce modern Japanese business from a comparative and theoretical perspective.
7	2024	FS	T5	Undergraduate	普通教育General Education	G15N894001	逸脱とタブー (JS)	Deviance and Taboo (JS)	GAITANIDIS IOANNIS	英語English	2	In this course, we will peer into areas of Japanese society that often form the subject of taboo or embarrassment in daily conversations. Love hotels, organized crime, prostitution, conspiracy theories, or beliefs considered "superstitious," we will explore several examples of the forbidden, marginalized and ignored aspects of today's Japan and will delve into comparisons with the way these subjects are dealt with in other countries. And since every time something is forbidden, something else is allowed, this course opens also a window on manners and rules regulating everyday life and how these are shaped by sociohistorical and cultural factors.
8	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011530501	総合科学としての火山学	Volcanoes: a Holistic and Multi-disciplinary Study	YOSHIDA Shuji	英語English	1	This course provides volcanic geology fundamentals, armed with case studies of historical eruptions overseas, such as those of Vesuvius (Italy) and Mt. St. Helens (USA). In addition to the basics of volcanology such as volcano-forming rocks and minerals, this course discusses how scientists and the relevant government agencies predict volcanic eruptions and other volcano-related disasters and how they mitigate the subsequent hazards, using the textbook and the materials from the USGS (United States Geological Survey) and FEMA (Federal Emergency Management Agency).
9	2024	FS	T5	Undergraduate	国際教養Liberal Arts and Sciences	Z011320401	環境変動と自然災害	Confronting Climate Change and Natural Hazards	YOSHIDA Shuji	英語English	1	This course explores the mechanisms of climate changes since the emergence of human about 2.6 million years ago, focusing on the cause (both natural and human-induced events or activities) and the effect of ongoing global warming, including natural disasters which have been increasing in frequency and magnitude in recent years worldwide. To better understand this issue, we study the climate change in a hierarchy of time scales ranging from tens of years to 100,000s years at cyclicity. Next, we discuss the cause and effect on each cyclicity or episodicity with a multi-disciplinary approach from the viewpoints of not only natural sciences such as geology, biology, and physics, but also sociology, psychology, politics, international relationships, and other political/cultural sciences. For case studies of both climate-related environmental changes and natural disasters, we use a wide range of examples from all over the world.
10	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011203201	科学的思考法 II	Scientific Thinking II	YOSHIDA Shuji	英語English	1	In this course, students discuss various topics on brain health using logical- and critical-thinking skills. Before each class, every student is expected to study the basics of brain science using a popular textbook written for science communication with the general public, do homework on the content of each chapter, and prepare for group discussion before attending each flipped-teaching class in person in the classroom [Room 08-103, GB Building, Mochizuki campus]. Each student gives a short solo presentation or speech (without PowerPoint or similar presentation software) on different topics on brain health (at least two talks per student in the entire course). Visual aids are limited to the images (JPEG) identical to the figures or tables in his/her handout. In the class, students exchange their ideas to compare their opinions more objectively and get feedback from others to reinforce their critical-thinking skills.

11	2024	FS	T4	Undergraduate	普通教育General Education	G15N935001	社会運動から見た日本と世界 (JS)	Japan and the World as Viewed from Social Movements (JS)	TAO BO	英語English	1	Social movements are important driving forces behind societal change. This course will explore movements from the past and present that have attempted to transform social values or norms, establish collective identities, change laws, and challenge the status quo. Topics covered include the Freedom and Popular Rights movement, women's movement, Communist International movement, Civil Rights movement, Sanriyu struggle, Asian American movement, and Black Lives Matter. Through such cases, we will examine the process of social change in Japan and the world from a global context.
12	2024	FS	T5	Undergraduate	国際教養Liberal Arts and Sciences	Z011420801	文化と言語	Culture and Language	NOMURA Kazuyuki	英語English	1	Culture and language are intricately intertwined, but these two topics tend to be separately studied in two disciplines: anthropology and linguistics. And yet, the interface between language and culture (linguistic anthropology) provides a viable outlook to understand how language reflects cultural norms, and conversely, how culture reflects linguistic forms. Among various human languages, Japanese is undoubtedly most relevant to students. This course thus explores how Japanese culture feeds into the Japanese language. Specifically, everyday communication patterns observed among Japanese-speaking people are and/or the Japanese language from comparative perspectives.
13	2025	SS	T1	Undergraduate	普通教育General Education	G15N920001	現代日本政治論－戦後レジームからの脱却 (JS)	Japanese Politics Today –Beyond the Postwar Regime? (JS)	TSUI MON HAN	英語English	1	This course is intended to introduce to students to major political developments and issues since the end of the Cold War coincided with the bursting of Japan's 'Bubble Economy'. This period is also mostly coterminous with the reign of Heisei. To grasp political changes in Japan since the end of the Cold War, it is vital to know what constitutes the so-called postwar (political) regime between 1955 and 1989, and it will help students to understand what the former Prime Minister Abe Shinzo means by 'getting out of the postwar regime' and will be in a position to assess the continuities, innovations and rupture between the two periods.
14	2025	SS	T2	Undergraduate	普通教育General Education	G15N442001	日本の事例を通して学ぶサステナビリティ学	Introduction to Sustainability: Case-studies from Japan (JS)	BAI Yingqiu	英語English	1	This course introduces the core concepts and the academic approach of sustainability, with a focus on the basic sustainability theory and its role in achieving the Sustainable Development Goals (SDGs). The first half of this course provides students with an understanding of definitions of sustainability and sustainable development that harnesses the central components of sustainability. In the second half, the focus shifts to the SDGs including climate change, poverty and inequality, and ecosystem degradation. In the last several weeks, students will learn how to measure sustainability and "Circle of Sustainability" through case studies. Discussions will include the trade-offs, co-benefits and synergies between sustainability and development.
15	2025	SS	T2	Undergraduate	普通教育General Education	G15N923001	多言語コミュニケーション (JS)	Multilingualism and Translanguaging (JS)	NOMURA Kazuyuki	英語English	1	Communication across multiple languages and cultures is no longer uncommon in today's globalized world. Drawing on findings in linguistic anthropology and sociolinguistics, this course focuses on multilingualism and translanguaging among users of Japanese in Japan and other contexts. We explore sociocultural roles that translanguaging assumes in micro-level multilingual interactions and interrelations between translanguaging and macro-level multilingual societies. Monolingual ideologies will also be examined. This course is a Japanese Studies subject and the medium of instruction is English.
16	2025	SS	T2	Undergraduate	国際教養Liberal Arts and Sciences	Z011203101	科学的思考法 I	Scientific Thinking I	YOSHIDA Shuji	英語English	1	In this advanced course taught in English, students discuss on various topics on Scientific Thinking in everyday life, media, and popular science using logical and critical-thinking skills. Before each class, every student is expected to (1) review the basics of logic using the course materials (see below), (2) do homework related to logic, critical-thinking skills, and logical thought (e.g., bias), and (3) prepare for online group discussion and/or a solo presentation before attending each class. In the class, students will exchange their ideas through the online discussion and presentations. Subsequently, each student will compare opinions more objectively, and get feedback from others to reinforce their logical, critical, and scientific-thinking abilities.
17	2025	SS	T1	Undergraduate	国際教養Liberal Arts and Sciences	Z011310501	地球史と地球誌	Geological History of Earth and the Record in Strata	YOSHIDA Shuji	英語English	1	This course studies how Earth's environments (including atmospheric/oceanic compositions, climate, life forms, hence the evolution and extinction of different species) changed since its birth about 4.6-billion-years ago, such as evolutions. We will also learn how these geological events have been recorded in strata (e.g., layers of rocks and sediments), and how to extract and read the information. Next, we will discuss how these events are related to our lives today and in the future. These topics include natural-forcng (vs. human-induced) factors that control natural disasters, climate change (including the ongoing global warming), and the economic growth of the industry.
18	2025	SS	T2	Undergraduate	国際教養Liberal Arts and Sciences	Z011312201	資源論	Natural Resources	YOSHIDA Shuji	英語English	1	This course discusses natural resources that originate from Earth's geological processes, such as minerals (e.g., iron, gold), groundwater, and fossil fuels. With ongoing global warming, the public and the global community appear to be focusing on eliminating CO2 emission. Nonetheless, hydrocarbons (oil, natural gas, and coal) are still the dominant energy source worldwide today, and we heavily rely on them without adequately shifting to alternative energy sources. Even if we succeed in replacing all fossil fuels with clean energy sources, we are still not able to reduce the use of petroleum drastically, as we need it as a raw material for medicines, fibers, and other petrochemical products. We will discuss the solution to these problems from an individual level to a corporate/ government level, including their responsibilities.
19	2024	FS	T4	Undergraduate	普通教育General Education	G15N081001	日本のポップカルチャー(JS/A)	Japanese Pop culture A	Lisander Martinez	英語English + 日本語Japanese	1	In the last couple of decades, Japanese popular culture has attracted unprecedented notice around the world. Japanese manga and anime, of course, but attention is also being paid to television dramas, J-pop music, novels and films. Yet, we often fail to consider the politics behind this cultural shift and the complexity of what we mean by "Japanese popular culture." This course invites you to examine how the current Japan boom came about and how cultural exports are transforming domestic creative industries. This course will peer behind the scenes of specific popular culture sectors in Japan, in order to break down the so-called "Cool Japan" phenomenon into its constituent parts. Students will be invited to contribute through their own knowledge and perspectives into the re-examination of what we mean by "Japanese popular culture" today.
20	2024	FS	T5	Undergraduate	普通教育General Education	G15N082001	日本のポップカルチャー(JS/B)	Japanese Pop culture B	Lisander Martinez	英語English + 日本語Japanese	1	This class invites students to perform "close readings" of contemporary Japanese popular culture "texts," including hit films, songs, short stories, and even cat memes. While examining patterns that emerge within popular culture's repository of themes and narratives, we will consider what young creatives and production companies aim to communicate to audiences. We will also pay close attention to historical and socio-political contexts behind cultural production. Students are invited to contribute through their own knowledge and perspectives into this critical look at key "texts" of Japanese popular culture.
21	2025	SS	T1	Undergraduate	普通教育General Education	G15N402001	デザイン科学1	Design Science 1	ONO Kenta	英語English + 日本語Japanese	1	In this course, researchers from various fields of design will give introductory explanations on design as an action, designed objects and things, and design research from their respective perspectives.

22	2025	SS	T2	Undergraduate	普通教育General Education	G15N403001	デザイン科学2	Design Science 2	ONO Kenta	英語English+日本語Japanese	1	In this course, researchers from various fields of design will give introductory explanations on design as an action, designed objects and things, and design research from their respective perspectives.
23	2025	SS	T1	Undergraduate	普通教育General Education	G15N847001	宗教と社会 (JS)	Religion & Society (JS)	GATTANIDIS IOANNIS	英語English+日本語Japanese	2	This course deals with some fundamental subjects of debate about the relation between religion and society, taking contemporary Japan as a case study. With a constitution containing one of the strictest separations between religion and politics, with the increasing visibility of faith-related volunteer groups offering social support after 3.11, and with a contemporary history marked by the 1995 Aom affair, Japan offers the chance to peer into the innermost workings of religion in post-industrial societies and, more specifically, into religion's relations with politics, social engagement and violence. You will find no definite answers in this course, but you will undoubtedly leave every week with the knowledge and skills that are necessary to understand and build your own arguments.
24	2025	SS	T2	Undergraduate	普通教育General Education	G15N851001	アメリカ映画における日本 (JS)	Japan in American Films (JS)	KOBAYASHI Satoko	英語English+日本語Japanese	2	In this course, students are introduced to issues of "Japanese" and other "Asian" representations in films and other media in the US. Especially, the class focuses on racialized representations in Hollywood films, dramas and cartoons including Disney from 1920s to present. Throughout the semester, students will learn critical perspectives to understand how being embedded and exposed to popular culture impact our "reality" and how these understandings become commodified, distributed and consumed in Japan as well as in the world. Along with lectures and discussions, students will collaboratively engage in film making to help them understand "foreigner" representation in Japan.
25	2024	FS	T4	Undergraduate	普通教育General Education	G15N805001	日本アジア文化交流史A	History of a cultural exchange in Japan and Asia A	KENJO Teiji	日本語Japanese	1	日本とアジア諸地域との文化交流を歴史的に振り返りかえる中で、その意義・役割を検討し、今後の関係性を模索するための素材とする。
26	2024	FS	T5	Undergraduate	普通教育General Education	G15N806001	日本アジア文化交流史B	History of a cultural exchange in Japan and Asia B	KENJO Teiji	日本語Japanese	1	日本とアジア諸地域との文化交流を歴史的に振り返りかえる中で、その意義・役割を検討し、今後の関係性を模索するための素材とする。
27	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011420301	日本の食文化	Food Culture of Japan	WADA Ken	日本語Japanese	1	戦後急増した食料あるいは料理を題材に、日本社会と食文化の関わりを解説します。身近な食習慣から、日本における文化的・社会的そして経済的背景と関連させて考察します。外來の食文化流入による内的な変容、および流通基盤の変化と食文化への影響を自らの食習慣と関連させて考察することを目指します。
28	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011421301	多文化共生教育論	Multicultural Education	YOSHINO Aya	日本語Japanese	1	グローバル化の進展に伴い、日本の学校、職場、地域においても文化的言語的背景の異なる人同士の接触が日常化している。この授業の前半では、こうした日本社会の現状を踏まえ、多文化共生の観点から学校教育、大学コミュニティ、地域社会に対してどのような教育が実践され、どのような課題があるかを考察する。また、後半の授業では、共生社会の基盤となる校務局前の相互行方および日本語教育の役割と課題を取り上げて、理解を深める。
29	2024	FS	T5	Undergraduate	国際教養Liberal Arts and Sciences	Z011330201	国際人権論	International Human Rights	ONO Sera	日本語Japanese	1	国際社会における「人権」の考えを理解するとともに、自国や国際機関、国際NGO等が取り組んできた「人権の文字保障」や「保護する責任」など国際人権保障の在り方を考察する。「人権」理念が如何に生まれ、発展してきたのかを理解するとともに、どのようにして現実の社会において「人権」概念が解釈され、ある出来事が「人権侵害」となったり争争の的となったりするのかを考察していく。人権を巡る課題として特に人身取引や難民問題、人権問題を取り上げ、それらが起こる背景、現状と課題、様々な解釈と支援や人権擁護活動の在り方を多角的に考察する。現代社会において国際的な人権保障が果たしている役割あるいは果たすべき役割について理解する。
30	2025	SS	T1	Undergraduate	普通教育General Education	G15N803001	日本イメージの交錯A	The Japanese Image seen from foreign country A	KENJO Teiji	日本語Japanese	1	留学生と日本人学生が「日本」をめぐる<イメージ>について、様々な素材を用い、様々な角度から、検討・議論する中で、物事を相対的に考える視座を身につける。また日本人のもつ外国へのイメージの検討なども加味し、立体的な理解も深めていく。
31	2025	SS	T2	Undergraduate	普通教育General Education	G15N804001	日本イメージの交錯B	The Japanese Image seen from foreign country B	KENJO Teiji	日本語Japanese	1	留学生と日本人学生が「日本」をめぐる<イメージ>について、様々な素材を用い、様々な角度から、検討・議論する中で、物事を相対的に考える視座を身につける。また日本人のもつ外国へのイメージの検討なども加味し、立体的な理解も深めていく。
32	2025	SS	T1	Undergraduate	普通教育General Education	G15N154001	近代日本社会とアジア留学生たち	Modern Japanese Society and Asian International Students	KENJO Teiji	日本語Japanese	1	日清戦争（1894年）以降の近代日本には、アジアからの留学生が多数学んでいた。彼らの学びや日本人との交流を編み込み、日本とアジアの「思想的連鎖」を生み出した。本講義は、主に、手塚大学のルーツにあたる高等教育機関に留学した学生に焦点を当てて、それらを通じて、手塚大学の知られざる歴史も学んでほしいと考えている。

33	2025	SS	T1	Undergraduate	国際教養Liberal Arts and Sciences	Z011420601	日本の言語文化	Language and Culture of Japan	NISHIZUMI Kanako	日本語Japanese	1	本科目では日本語の特徴について、言語使用者とそれらが属する社会の諸用との関係(社会言語学的側面)、場面や状況と言葉の解意との関係(語用論的側面)を踏まえ、他の言語と比較しながら掘り下げていく。また「日本語を外国語として教える」時や「日本の文化や習慣を伝える」時にはどのような注意や工夫が必要か、自分で考え準備できるようになる現在や方法を身につける。
34	2024	FS	T4-5	Undergraduate	普通教育General Education	G186721001	特別研究(文系)A	Research Work (Humanities) A	YOSHINO Aya	日本語Japanese	2	日本語や日本研究を専攻するPAC生が、各自の興味・関心に沿って日本を対象とする研究テーマを設定し、調査・研究を進めるための授業である。本授業では、問いの立て方、文献・資料の収集方法および批判的な読み方、発表用資料の作り方などについて学び、研究計画書を作成した上で先行研究を読み進め、学期の最後には進捗状況を研究の中間報告として発表する。見城祐治・加田健・吉野文が合同で担当する。 受講対象：J-PAC(Japan Program at Chiba)として実施される日本研究コースの参加学生。ただし、留学期間が後期(第4チーム・第5チーム)のみの学生は受講できない。
35	2025	SS	T1-2	Undergraduate	普通教育General Education	G186731001	特別研究(文系)B	Research Work (Humanities) B	YOSHINO Aya	日本語Japanese	2	日本語や日本研究を専攻するPAC生が、各自の興味・関心に沿って日本を対象とする研究テーマを設定し、調査・研究を進める。プロジェクトの進捗にあわせて授業では、各自が研究計画に基づいて研究を進め、日本語による6000-9000字の研究レポートを完成させる。中間報告を2回行った後、レポートを提出し、公開発表会を開催する。朝原直輝は、見城祐治・加田健・吉野文・ライクニディヌキニスが担当する。内容が十分なレポートは、レポート集として発行する。 受講対象：J-PAC(Japan Program at Chiba)として実施される日本研究コースの参加者で、「特別研究(文系)A」を受講した学生。
36	2025	FS	T4-5	Undergraduate	普通教育General Education	G186741001	特別研究(文系)C	Research Work (Humanities) C	WADA Ken	日本語Japanese	2	国立歴史民俗博物館を対象にして、本館者が見学の参考にできる展示案内(ワークシート、A3複製表印刷されたものを1枚)を受講者の母国語で作成する授業を行います。博物館内の展示解説を博物館の研究員から受け、受講者自身が展示ボードを見ていくことにより、本館者に対してより効果的なワークシートを作成する企画案を出してもらいます。
37	2025	SS	T1-2	Undergraduate	普通教育General Education	G186751001	特別研究(文系)D	Research Work (Humanities) D	WADA Ken	日本語Japanese	2	国立歴史民俗博物館を訪ねる本館者が、見学の参考にできる展示案内(ワークシート、A3複製表印刷されたものを1枚)を受講者の母国語で作成する授業を行います。この授業は特別研究C(2020年度開講科目)と両方受講することでワークシートの完成を目指します。この授業では春学期を中心に博物館内でのワークシート作成作業を中心に考えます。受講者自身が展示ボードを見ていくことにより、本館者に対してより効果的なワークシートの完成を目指します。
38	2025	SS	T1-T2	Undergraduate	普通教育General Education	G186250001	言語文化交流演習	Language and Culture Exchange	NISHIZUMI Kanako	英語English + 日本語Japanese	2	J-PAC students participate in foreign language courses offered at Chiba University as native speakers; English, German and Korean. Only J-PAC students enrolled in J-PAC October 2022 to August 2023 can register for this course.
39	2025	SS	T2	Undergraduate	普通教育General Education	G18705101	交換留学生プロジェクトワーク	Project Work for Exchange Student	YOSHINO Aya	日本語Japanese	1	本授業では、千葉大学での留学生生活がどのようなものだったか—どのような場面に参加し、そこで何を考え、何を感じたか—を、他者(クラスメイト)の前との共通点や相違点を意識しながら、振り返る。日本における自分自身の留学生生活を多面的に振り返るとともに、自身が抱いた違和感や不思議などの気持ちも事前にことばにすることで、留学経験が同世代の立場に生かせるか考えたい。また、英学生として、自らも千葉大学に対してどのような貢献ができたかも多角的に提案、留学の締めくくりとする。 受講対象：J-PAC(千葉大学短期交換留学プログラム)に参加し、JASSO奨学金を受けている学生のみ対象とする。
40	2025	SS	T1	Undergraduate	国際教養Liberal Arts and Sciences	Z011311501	国際移動論概説	Introduction to Migration Studies	Omnibus	日本語Japanese	1	この授業の「国際移動」とは、移民や移住といった「人の国際移動」全般を指す概念である。移民や移住と聞くと、どこか他人のように感じるかもしれないが、この授業が取り上げる「国際移動」は、留学、海外研修、帰国児童・生徒、国際結婚、ミックスルーツ(ダブル/ハーフ)など大学生にとって比較的身近な事象を包摂する概念である。それを言語、教育、アイデンティティ、家族、階級、歴史、人権、難民、人身取引、宗教、ビジネスなど、より学術的な概念や社会的課題と組み合わせる。 国際教養学部では「国際移動」に関する専門科目が複数開設されているが、各々の方法論の違いやつながりが、初学者には理解しづらいと思われる。そこで、国際教養学部でどのような学びが提供されているかを、オムニバス形式でコンタクトに示すことで、「国際移動」に関する研究の概要や立場を理解することを促す。
41	2024	FS	T5	Undergraduate	普通教育General Education	G15N813001	異文化交流演習(J)	Japanese Culture from Intercultural Perspectival	NISHIZUMI Kanako	英語English + 日本語Japanese	2	In this course, Japanese and international students work together and deepen their understanding and awareness of Japanese culture and tradition. This is the course where both Japanese and English are used so that we all think together what is important to promote mutual understanding in a bilingual/multilingual environment.
42	2024	FS	T4	Undergraduate	普通教育General Education	G15N152001	近代日中の文化と思想を考える 1	Understanding Cultural Relations between Modern Ja	KENJO Teiji	日本語Japanese	1	近代の日本と中国の間には、様々な意味における文化的思想的交流があった。それらを教室での講義・演習、および関連する史跡の見学を通じて、日中間について多面的に理解する。「1」は、近代日本にやってきた留学生の学習や生活を中心に学ぶ。
43	2024	FS	T5	Undergraduate	普通教育General Education	G15N153001	近代日中の文化と思想を考える 2	Understanding Cultural Relations between Modern Ja	KENJO Teiji	日本語Japanese	1	近代の日本と中国の間には、様々な意味における文化的思想的交流があった。それらを教室での講義・演習、および関連する史跡の見学を通じて、日中間について多面的に理解する。「2」は、日中戦時下の様々な「文化交流」や中華街の歴史と文化を中心に学ぶ。

44	2025	SS	T2	Undergraduate	普通教育General Education	G15N945001	生物多様性と日本 (JS)	Biodiversity and Japan (JS)	NITTA JOEL HAMILTON	英語English	1	Species are currently being lost from the earth due to human activities at an unprecedented rate. Aside from its intrinsic value, the loss of biodiversity threatens the very existence of humankind. However, in order to protect biodiversity from destruction, we first must understand how it is generated and distributed. In this course, we will learn the fundamentals of biodiversity science by focusing on Japan in a global context. We will learn how to define and measure biodiversity, explore the distribution of biodiversity in Japan and globally, and discuss the most effective ways to conserve biodiversity.
45	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011520001	医療と文化	Medical Care and Culture	GAITANIDIS IOANNIS	日本語Japanese	1	昔からの文化でも、病いを治す医療行為はもとより、「なぜ病気になるのか」、「どのようにその病気を探っていくのか」といった思考をも、その文化を特徴づける中心的要素となっている。本科目は、医療の提供者と、その患者を備へ社会文化的環境が病気に関する双方の理解にどのように影響を与えているかということについて考える場とする。特に、医療人類学、文化精神医学など、医療と社会・文化をつなぐ学問が根本的に開けていることを「物語」という切り口からアプローチする。
46	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011431501	現代社会と民俗	Folklore in Modern Society	WADA Ken	日本語Japanese	1	古くから伝承されてきた民俗慣行、生活習俗は、現代的価値観のなかで大きく変容をしています。今まであたりまえに思われてきたことは、過去においてはどういう常識で行われていたのか、民俗学的思考をもとに考えていきます。
47	2025	FS	T4	Undergraduate	普通教育General Education	G15N936001	年少者の日本語	Japanese Language for Children	HOMMA Shoko	日本語Japanese	1	・日本語習得を必要とする子どもたちへのことばの教育について学びます。 ・日本語習得を必要とする子どもたちへのことばの力を育てていくための教育実践を考えます。
<p>※JS stands for Japanese Studies. JSはJapanese Studiesの略称です。 ※Course offering may change without prior notice. 開講科目は予告なく変更される場合があります。</p>												

I-PAC Course list and course descriptions 2024-2025

No.	年 Year	学期 Semester	学期 Term	課程 Level	開講部門 Faculty/College	授業コード Class Code	授業科目名 Course Title	Course Title	担当教員 Teacher	言語 Language	単位 Credit	Course Description
1	2024	FS	T4	Undergraduate	普通教育General Education	G15N854001	気候変動とその対応策1 (JS)	Climate Change Leadership –Behavior Change and Culture 1 (JS)	BAI Yinggu	英語English	1	This course introduces basic concepts of climate change science, including the causes, environmental and societal impacts, as well as mitigation and adaptation strategies and their implementation. The first half of the course will focus on the fundamentals of climate change science. In the second half, the focus will shift to global climate change impacts and proposed solutions. In the last several weeks, we will examine technological solutions and policy options under the Paris Agreement with an emphasis on sustainable development challenges.
2	2024	FS	T5	Undergraduate	普通教育General Education	G15N855001	気候変動とその対応策2 (JS)	Climate Change Leadership –Behavior Change and Culture 2 (JS)	BAI Yinggu	英語English	1	The Paris Agreement fundamentally realigned the structures of international climate policy. This course provides up-to-date knowledge on climate change policies under the Paris Agreement, with a focus on the topics of healthy energy systems, the sustainable communities, and inclusive economic growth. We will explore current policy settings toward the implementation of the Paris Agreement through case studies, such as 2050 Net-Zero emissions target. Students will be asked to critically analyze the latest proposed solutions to climate change and their potential capacities and limitations (or risks). That will help explain how governments at the international, national, and regional levels are addressing – or not addressing – the extraordinary challenge of climate change.
3	2024	FS	T4	Undergraduate	普通教育General Education	G15N856001	都市生活と環境1 (JS)	Mitigating Urban Islands and Motivating Citizen Actions 1 (JS)	BAI Yinggu	英語English	1	Urban areas are usually warmer than their rural surroundings, a phenomenon known as the "heat island effect." Urban heat islands (UHIs) can affect communities by increasing summertime peak energy demand, air pollution, heat-related illness and mortality, and water quality. This course aims to develop critical knowledge and understanding of the complexity of urban, urban heat island (UHI) mitigation, and sustainable urban development. This course provides a broad overview of the UHI effects and UHI mitigation strategies in mega-cities around the world. The course explores how UHIs form and how urban communities can reduce the UHI effects, with a focus on understanding urban development processes and principles. Students will learn sustainable urban management and current practices of urban sustainability, including appreciating and respecting the diversity of views and values that influence sustainable development.
4	2024	FS	T5	Undergraduate	普通教育General Education	G15N857001	都市生活と環境2 (JS)	Mitigating Urban Islands and Motivating Citizen Actions 2 (JS)	BAI Yinggu	英語English	1	This course aims to develop a critical understanding of urban sustainability during and post COVID-19 and the nature-based solution for UHI mitigation that can provide multiple functions and benefits. This course contains three parts. Firstly, the course provides comprehensive case studies of nature-based solutions for UHI mitigation and sustainable urban management. Topics will cover green roofs and solar roofs, Instagram and food loss/waste, and heat wave and urban redevelopment (management). Secondly, the course focuses on key knowledge areas of sustainability measurement, including environmental, social, and economic dimensions. Lastly, we will examine how a city's sustainability has changed over time, which can help urban communities understand how to become healthy, habitable, resilient, and sustainable during and post COVID-19.
開講課	2023	FS	T4	Undergraduate	普通教育General Education	G15N890001	グローバルな視点から見た日本近代史 (JS)	Japanese Modern History from a Global Perspective (JS)	HONGTINO JIJIAN E.	英語English	1	The history of a country is not necessarily stopping at its borders. Also, borders themselves are constructs that change through history. This course aims to raise student's awareness of trends in "Global History", that is ways to overcome national history by seeing its global implications and regional or global effects on other countries.
5	2024	FS	T4	Undergraduate	普通教育General Education	G15N906001	グローバルな視点から見た日本の経済 (JS)	Japanese Economy in Global Perspective (JS)	TSAI MON-HAN	英語English	1	This course introduce modern Japanese economy from a global and historical perspective.
6	2024	FS	T5	Undergraduate	普通教育General Education	G15N907001	比較的な視点から見た日本の企業 (JS)	Japanese Business in Comparative Perspective (JS)	TSAI MON-HAN	英語English	1	This course introduce modern Japanese business from a comparative and theoretical perspective.
7	2024	FS	T5	Undergraduate	普通教育General Education	G15N894001	逸脱とタブー (JS)	Deviance and Taboo (JS)	GATTANIDIS IOANNIS	英語English	2	In this course, we will peer into areas of Japanese society that often form the subject of taboo or embarrassment in daily conversations. Love hotels, organized crime, prostitution, conspiracy theories, or beliefs considered "superstitious," we will explore several examples of the forbidden, marginalized and ignored aspects of today's Japan and will delve into comparisons with the way these subjects are dealt with in other countries. And since every time something is forbidden, something else is allowed, this course opens also a window on manners and rules regulating everyday life and how these are shaped by sociohistorical and cultural factors.
8	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011530501	総合科学としての火山学	Volcanoes: a Holistic and Multi-disciplinary Study	YOSHIDA Shuji	英語English	1	This course provides volcanic geology fundamentals, armed with case studies of historical eruptions overseas, such as those of Vesuvius (Italy) and Mt. St. Helens (USA). In addition to the basics of volcanology such as volcano-forming rocks and minerals, this course discusses how scientists and the relevant government agencies predict volcanic eruptions and other volcano-related disasters and how they mitigate the subsequent hazards, using the textbook and the materials from the USGS (United States Geological Survey) and FEMA (Federal Emergency Management Agency).
9	2024	FS	T5	Undergraduate	国際教養Liberal Arts and Sciences	Z011530401	環境変動と自然災害	Confronting Climate Change and Natural Hazards	YOSHIDA Shuji	英語English	1	This course explores the mechanisms of climate changes since the emergence of human about 2.6 million years ago, focusing on the cause (both natural and human-induced events or activities) and the effect of ongoing global warming, including natural disasters which have been increasing in frequency and magnitude in recent years worldwide. To better understand this issue, we study the climate change in a hierarchy of time scales ranging from tens of years to 100,000s years of cyclicity. Next, we discuss the cause and effect on each cyclicity or episodicity with a multi-disciplinary approach: from the viewpoints of not only natural sciences such as geology, biology, and physics, but also sociology, psychology, politics, international relationships, and other political/cultural sciences. For case studies of both climate-related environmental changes and natural disasters, we use a wide range of examples from all over the world.

10	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011203201	科学的思考法Ⅱ	Scientific Thinking II	YOSHIDA Shuji	英語English	1	In this course, students discuss various topics on brain health using logical- and critical-thinking skills. Before each class, every student is expected to study the basics of brain science using a popular textbook written for science communication with the general public, do homework on the content of each chapter, and prepare for group discussion before attending each flipped-teaching class in person in the classroom (Room G18-103, G9 Building, Nishichiba campus). Each student gives a short solo presentation or speech (without PowerPoint or similar presentation software) on different topics on brain health (at least two talks per student in the entire course). Visual aids are limited to the images (jpeg) identical to the figures or tables in his/her handout. In the class, students exchange their ideas to compare their opinions more objectively and get feedback from others to reinforce their critical-thinking skills.
11	2024	FS	T4	Undergraduate	普通教育General Education	G15N935001	社会運動から見た日本と世界 (JS)	Japan and the World as Viewed from Social Movements (JS)	TAO BO	英語English	1	Social movements are important driving forces behind societal change. This course will explore movements from the past and present that have attempted to transform social values or norms, establish collective identities, change laws, and challenge the status quo. Topics covered include the Freedom and Popular Rights movement, women's movement, Communist International movement, Civil Rights movement, Sanrizuka struggle, Asian American movement, and Black Lives Matter. Through such cases, we will examine the process of social change in Japan and the world from a global context.
12	2024	FS	T5	Undergraduate	国際教養Liberal Arts and Sciences	Z011420801	文化と言語	Culture and Language	NOMURA Kazuyuki	英語English	1	Culture and language are intricately intertwined, but these two topics tend to be separately studied in two disciplines: anthropology and linguistics. And yet, the interface between language and culture (linguistic anthropology) provides a viable outlook to understand how language reflects cultural norms, and conversely, how culture reflects linguistic forms. Among various human languages, Japanese is undoubtedly most relevant to students. This course thus explores how Japanese culture feeds into the Japanese language. Specifically, everyday communication patterns observed among Japanese-speaking people are examined in terms of linguistic-anthropological concepts. This course is designed for students who wish to enhance their knowledge of Japanese culture and/or the Japanese language from comparative perspectives.
非開講	2023	FS	T4	Undergraduate	普通教育General Education	G15N937001	日本社会と文化への社会学的アプローチ	Sociological Approaches to Japanese Society and Culture	IGARASHI Hiroki	英語English	1	Japanese society is often described as "traditional" or "urban," "cool" or "strange," and "homogeneous" or "diverse." What is a "real" picture of Japanese society? This introductory course examines Japanese society from a sociological perspective. By using concepts such as social class, race/ethnicity, gender, generations, and geographical features, we observe Japan beyond its stereotypical image of homogeneity and investigate various social problems.
13	2025	SS	T1	Undergraduate	普通教育General Education	G15N928001	現代日本政治論－戦後レジームからの脱却 (JS)	Japanese Politics Today – Beyond the Postwar Regime? (JS)	TSUI MON-HAN	英語English	1	This course is intended to introduce to students to major political developments and issues since the end of the Cold War coincided with the bursting of Japan's Bubble Economy. This period is also mostly coincident with the reign of Heisei. To grasp political changes in Japan since the end of the Cold War, it is vital to know what constitutes the so-called postwar (political) regime between 1955 and 1989, and it will help students to understand what the former Prime Minister Abe Shinzo means by "getting out of the postwar regime" and will be in a position to assess the continuity, innovations and rupture between the two periods.
非開講	2024	SS	T1	Undergraduate	普通教育General Education	G15N912001	「日本研究」というフィールドのクリティカル	A Critical History of "Japanese Studies" (JS)	GATTANDIS IOANNIS	英語English	1	This course offers a history of how the field of Japanese Studies has been discussed and critiqued by scholars since its beginnings till today. We will also be looking at the various ways the field has been changing its focus to react/adapt to the rapidly changing views about Japan's position in the world stage. Finally, the course will also offer the opportunity for students to reflect on what are the assumptions/imagery related to both "Japan" as an object of study and to "Japanese Studies" as a career choice.
14	2025	SS	T2	Undergraduate	普通教育General Education	G15N442001	日本の事例を通して学ばすサステナビリティ学	Introduction to Sustainability: Case-studies from Japan (JS)	BAI Yingju	英語English	1	This course introduces the core concepts and the academic approach of sustainability, with a focus on the basic sustainability theory and its role in achieving the Sustainable Development Goals (SDGs). The first half of this course provides students with an understanding of definitions of sustainability and sustainable development that harmonizes the central components of sustainability. In the second half, the focus shifts to the SDGs and achieving the SDGs through integrated solutions. Students will explore three of the most pressing challenges underpinning the SDGs including climate change, poverty and inequality, and ecosystem degradation. In the last several weeks, students will learn how to measure sustainability and "Circle of Sustainability" through case studies. Discussions will include the trade-offs, co-benefits and synergies between sustainability and development.
15	2025	SS	T2	Undergraduate	普通教育General Education	G15N923001	多言語コミュニケーション (JS)	Multilingualism and Translanguaging (JS)	NOMURA Kazuyuki	英語English	1	Communication across multiple languages and cultures is no longer uncommon in today's globalised world. Drawing on findings in linguistic anthropology and sociolinguistics, this course focuses on multilingualism and translanguaging among users of Japanese in Japan and other contexts. We explore sectoral/cultural roles that translanguaging assumes in micro-level multilingual interactions and interrelations between translanguaging and macro-level multilingual societies. Monolingual ideologies will also be examined. This course is a Japanese Studies subject and the medium of instruction is English.
16	2025	SS	T2	Undergraduate	国際教養Liberal Arts and Sciences	Z011203101	科学的思考法Ⅰ	Scientific Thinking I	YOSHIDA Shuji	英語English	1	In this advanced course taught in English, students discuss on various topics on Scientific Thinking in everyday life, media, and popular science using logical- and critical-thinking skills. Before each class, every student is expected to (1) review the basics of logic using the course materials (see below), (2) do homework related to logic, critical-thinking skills, and illogical thought (e.g., bias), and (3) prepare for online group discussion and/or a solo presentation before attending each class. In the class, students will exchange their ideas through the online discussion and presentations. Subsequently, each student will compare opinions more objectively, and get feedback from others to reinforce their logical-, critical-, and scientific-thinking abilities.
17	2025	SS	T1	Undergraduate	国際教養Liberal Arts and Sciences	Z011310501	地球史と地球誌	Geological History of Earth and the Record in Strata	YOSHIDA Shuji	英語English	1	This course studies how Earth's environments (including atmospheric/oceanic compositions, climate, life forms, hence the evolution and extinction of different species) changed since its birth about 4.6-billion-years ago, such as evolution. We will also learn how these geological events have been recorded in strata (e.g., layers of rocks and sediments), and how to extract and read the information. Next, we will discuss how these events are related to our lives today and in the future. These topics include natural-forcing (vs. human-induced) factors that control natural disasters, climate change (including the ongoing global warming), and the economic growth of the industry.
18	2025	SS	T2	Undergraduate	国際教養Liberal Arts and Sciences	Z011312201	資源論	Natural Resources	YOSHIDA Shuji	英語English	1	This course discusses natural resources that originate from Earth's geological processes, such as minerals (e.g., iron, gold), groundwater, and fossil fuels. With ongoing global warming, the public and the global community appear to be focusing on eliminating CO2 emission. Nonetheless, hydrocarbons (oil, natural gas, and coal) are still the dominant energy source worldwide today, and we heavily rely on them without adequately shifting to alternative energy sources. Even if we succeed in replacing all fossil fuels with clean energy sources, we are still not able to reduce the use of petroleum drastically, as we need it as a raw material for medicines, fibers, and other petrochemical products. We will discuss the solution to these problems from an individual level to a corporate/ government level, including their responsibilities.

年間課	2023	FS	T5	Undergraduate	普通教育General Education	G15N63001	学校教育と公正性 (JS)	Schooling and Equity (JS)	KOBAYASHI Satoko	英語English + 日本語Japanese	1	In this course, students are introduced to issues of "Japanese" and other "Asian" representations in films and other media in the US. Especially, the class focuses on racialized representations in Hollywood films, drama and cartoons including Disney from 1920s to present. Throughout the semester, students will learn critical perspectives to understand how being embedded and exposed to popular culture impact our "reality" and how these understandings become commodified, distributed and consumed in Japan as well as in the world. Along with lectures and discussions, students will collaboratively engage in film making to help them understand "foreigner" representation in Japan.
19	2024	FS	T4	Undergraduate	普通教育General Education	G15N801001	日本のポップカルチャー(JS)A	Japanese Pop culture A	Lisander Martinez	英語English + 日本語Japanese	1	In the last couple of decades, Japanese popular culture has attracted unprecedented notice around the world. Japanese manga and anime, of course, but attention is also being paid to television dramas, J-pop music, novels and films. Yet, we often fail to consider the politics behind this cultural shift and the complexity of what we mean by "Japanese popular culture." This course invites you to examine how the current Japan boom came about and how cultural exports are transforming domestic creative industries. This course will peer behind the scenes of specific popular culture sectors in Japan. In order to break down the so-called "Cool Japan" phenomenon into its constituent parts, students will be invited to contribute through their own knowledge and perspectives into the re-examination of what we mean by "Japanese popular culture" today.
20	2024	FS	T5	Undergraduate	普通教育General Education	G15N802001	日本のポップカルチャー(JS)B	Japanese Pop culture B	Lisander Martinez	英語English + 日本語Japanese	1	This class invites students to perform "close readings" of contemporary Japanese popular culture "texts," including hit films, songs, short stories, and even cat memes. While examining patterns that emerge within popular culture's repository of themes and narratives, we will consider what young creatives and production companies aim to communicate to audiences. We will also pay close attention to historical and socio-political contexts behind cultural production. Students are invited to contribute through their own knowledge and perspectives into this critical look at key "texts" of Japanese popular culture.
21	2025	SS	T1	Undergraduate	普通教育General Education	G15N402001	デザイン科学1	Design Science 1	ONO Kenta	英語English + 日本語Japanese	1	In this course, researchers from various fields of design will give introductory explanations on design as an action, designed objects and things, and design research from their respective perspectives.
22	2025	SS	T2	Undergraduate	普通教育General Education	G15N403001	デザイン科学2	Design Science 2	ONO Kenta	英語English + 日本語Japanese	1	In this course, researchers from various fields of design will give introductory explanations on design as an action, designed objects and things, and design research from their respective perspectives.
年間課	2023	FS	T5	Undergraduate	国際教養Liberal Arts and Sciences	Z011311301	近代世界システム論	Modern World System	SAKIYAMA NAOKI	英語English + 日本語Japanese	1	The aim of this course is to help students acquire an understanding of the fundamental principles of World-Systems Analysis. The World-System Analysis was an idea for describing the historical process of globalization by Immanuel Wallerstein. This course introduces the foundations of historical studies for globalization to students taking this course.
23	2025	SS	T1	Undergraduate	普通教育General Education	G15N947001	宗教と社会 (JS)	Religion & Society (JS)	GAITANIDIS IOANNIS	英語English + 日本語Japanese	2	This course deals with some fundamental subjects of debate about the relation between religion and society, taking contemporary Japan as a case study. With a constitution containing one of the strictest separations between religion and politics, the increasing visibility of faith-related volunteer groups offering social support after 3.11, and with a contemporary history marked by the 1995 Aum affair, Japan offers the chance to peer into the innermost workings of religion in post-industrial societies and, more specifically, into religion's relations with politics, social engagement and violence. You will find no definite answers in this course, but you will undoubtedly leave every week with the knowledge and skills that are necessary to understand and build your own arguments.
24	2025	SS	T2	Undergraduate	普通教育General Education	G15N851001	アメリカ映画における日本 (JS)	Japan in American Films (JS)	KOBAYASHI Satoko	英語English + 日本語Japanese	2	In this course, students are introduced to issues of "Japanese" and other "Asian" representations in films and other media in the US. Especially, the class focuses on racialized representations in Hollywood films, drama and cartoons including Disney from 1920s to present. Throughout the semester, students will learn critical perspectives to understand how being embedded and exposed to popular culture impact our "reality" and how these understandings become commodified, distributed and consumed in Japan as well as in the world. Along with lectures and discussions, students will collaboratively engage in film making to help them understand "foreigner" representation in Japan.
年間課	2024	SS	T1	Undergraduate	国際教養Liberal Arts and Sciences	Z011311901	移動とアイデンティティ論	Mobility and Identity Theories	KOBAYASHI Satoko	英語English + 日本語Japanese	1	This class introduces research and theories on how transnational mobility impacts "identity" and "difference" focusing on intersectionality of aspects such as ethnicity, race, ability, class, gender and sexualities. In particular, we focus on the marginalization/understanding the influence of social system, environment and media. Students will examine identity and difference in today's diverse society by reflecting on their own experiences through online discussion on Moodle.
25	2024	FS	T4	Undergraduate	普通教育General Education	G15N805001	日本アジア文化交流史A	History of a cultural exchange in Japan and Asia A	KENJO Teiji	日本語Japanese	1	日本とアジア諸地域との文化交流を歴史的に振り返る中で、その意義・役割を検討し、今後の関係性を模索するための素材とする。
26	2024	FS	T5	Undergraduate	普通教育General Education	G15N806001	日本アジア文化交流史B	History of a cultural exchange in Japan and Asia B	KENJO Teiji	日本語Japanese	1	日本とアジア諸地域との文化交流を歴史的に振り返る中で、その意義・役割を検討し、今後の関係性を模索するための素材とする。

非開講	2023	FS	T5	Undergraduate	普通教育General Education	G15N934001	中日翻訳	Chinese-Japanese Translation	NOMURA Kazuyuki	日本語Japanese	1	主に日本について書かれたさまざまな申請の文章を日本語に翻訳することで、日本語の語彙・慣用語・文法、日本語と中国語の違いを学ぶ。自然で分かりやすいだけではなく格調高い日本語を書く力を高める。教材は台湾や香港で使われる繁体字で書かれた文学作品を中心とする。授業は日本語で行うが、必要に応じて中国語でも補足する。
非開講	2023	FS	T4	Undergraduate	普通教育General Education	G15N936001	年少者の日本語	Japanese Language for Children	OIYAMA Mika	日本語Japanese	1	・日本語指導を必要とする子どもたちへのことばの教育について学びます。 ・日本語指導を必要とする子どもたちのことばの力を育てていくための教育実践を考えます。
27	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011420301	日本の食文化	Food Culture of Japan	WADA Ken	日本語Japanese	1	飲食を扱った食目あるいは料理を題材に、日本社会と食文化の関わりを解説します。身近な食習慣から、日本における文化的・社会的そして経済的視点と関連させて考えます。食文化の食文化流入による内的な変容、および通商政策の変化と食文化への影響を自らの食習慣と関連させて考察することを目指します。
非開講	2024	SS	T2	Undergraduate	国際教養Liberal Arts and Sciences	Z011420401	現代言語社会論	Contemporary Language and Society	KO Minjeong	日本語Japanese	1	現代の言語と社会をとりまく様々な現象について、社会言語学の観点からとりあげ、理解を深めます。具体的には社会におけることばの多様性がどのような言語的または社会的要因によって生じているかを、社会言語学の様々な関連概念をとりあげ、理解を深めていく。さらに、異なる言語・文化との接触や社会構造の変化の流れのなか、日本語がどのように変容してきたか、またそこにはどのような社会現象や社会問題が現れているかを身近な例を取り上げ考察する。
28	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011421301	多文化共生教育論	Multicultural Education	YOSHINO Aya	日本語Japanese	1	グローバル化の進展に伴い、日本の学校、職場、地域においても文化的・言語的・民族的異なる人同士の接触が日常化している。この授業の前半では、こうした日本社会の現状を踏まえ、多文化共生の観点から学校教育、大学コミュニティ、地域社会においてどのような教育が実践され、どのような課題があるかを考察する。また、後半の授業では、共生社会の基盤となる接触場面相互行為および日本語教育の役割と課題を取り上げて、理解を深める。
29	2024	FS	T5	Undergraduate	国際教養Liberal Arts and Sciences	Z011330201	国際人権論	International Human Rights	ONO Sera	日本語Japanese	1	国際社会における「人権」の考えを理解するとともに、国連や国際機関、国際NGO等が取り組んできた「人間の安全保障」や「保護する責任」など国際人権保障の在り方を考察する。「人権」理念が如何に生まれ、発展してきたのかを理解するとともに、どのようにして現実の社会において「人権」概念が解釈され、ある国主事が「人権侵害」となり論争的となったのかを考察していく。人権を巡る課題として特に人権取引や難民問題、人権問題を取り上げ、それがもたらす脅威、現状と課題、様々な解決や支援や人権擁護活動の在り方を多角的に考察する。現代社会において国際的な人権保障が果たしている役割あるいは果たすべき役割について理解する。
非開講	2023	FS	T5	Undergraduate	国際教養Liberal Arts and Sciences	Z011330901	NGO・NPO論	NGOs and NPOs	SASAKI Ayako	日本語Japanese	1	NGO（非政府組織）/NPO（非営利組織）とは何か、歴史の背景、理念、活動分野、国際機関や政府機関、大学や民間企業との連携、市民活動や社会運動との関係等を学び、グローバル社会におけるNGO/NPOの役割や包括的・多角的に考察する。移民難民問題や教育格差、虐待問題など、社会問題に取り組み国際機関や団体、ボランティア活動を例に、それぞれが具体的に取組む課題とそのアプローチ法を取り上げ、実践および理論的側面から考察するとともに、日本の関連法規やNGO/NPOの今後の方向性についても考察を深める。
非開講	2024	SS	T1	Undergraduate	普通教育General Education	G15N791001	日本人の精神・伝統文化を示すキーワードA	Keyword indicating the Japanese spiritual mind and traditional culture A	WADA Ken	日本語Japanese	1	日本社会においてよく使われる人間関係に関わることば（義理、恥、人情、本音と建前、根回し、他）の歴史的背景を中心に解説する。日本人の精神的な部分について語られるキーワードをみながらともに考察します。
非開講	2024	SS	T2	Undergraduate	普通教育General Education	G15N792001	日本人の精神・伝統文化を示すキーワードB	Keyword indicating the Japanese spiritual mind and traditional culture B	WADA Ken	日本語Japanese	1	日本の伝統文化・芸能を学ぶとよよく扱われる以下のことば（宗教、歳時正月、節語、歌舞伎、能・狂言）を題材に、その歴史的背景を中心に解説する。いわゆる日本文化で「伝統的」といわれるキーワードを對象に、多角的なものを見方を組み立てていく。
30	2025	SS	T1	Undergraduate	普通教育General Education	G15N803001	日本イメージの交錯A	The Japanese image seen from foreign country A	KENJO Teiji	日本語Japanese	1	留学生と日本人学生が「日本」をめぐるイメージについて、様々な素材を用い、様々な角度から、検討・議論する中で、物事を相対的に考える視座を身につける。また日本人のもつ外国へのイメージの検討なども加味し、立体的な理解も深めていく。
31	2025	SS	T2	Undergraduate	普通教育General Education	G15N804001	日本イメージの交錯B	The Japanese image seen from foreign country B	KENJO Teiji	日本語Japanese	1	留学生と日本人学生が「日本」をめぐるイメージについて、様々な素材を用い、様々な角度から、検討・議論する中で、物事を相対的に考える視座を身につける。また日本人のもつ外国へのイメージの検討なども加味し、立体的な理解も深めていく。

32	2025	SS	T1	Undergraduate	普通教育General Education	G15N154001	近代日本社会とアジア留学生たち	Modern Japanese Society and Asian International Students	KENJO Toshi	日本語Japanese	1	日清戦争(1894年)以降の近代日本には、アジアからの留学生が多数存在した。彼らの学びや日本人との交流を編み込む事で、日本とアジアの思想的連鎖を学ぶ。 なお、本講義は、主に、千葉大学のルーツにあたる高等教育機関に留学した学生に焦点を当てるが、それらを通じることで、千葉大学の知られざる歴史も学んでほしいと考えている。
33	2025	SS	T1	Undergraduate	国際教養Liberal Arts and Sciences	Z011420601	日本の言語文化	Language and Culture of Japan	NISHIZUMI Kanako	日本語Japanese	1	本科目は日本語の特徴について、言語使用者とそれらが属する社会の諸相との関係(社会言語学的側面)、場面や状況と言葉の解釈との関係(通語論的側面)を踏まえ、他の言語と比較しながら掘り下げていく。また「日本語を外国語として教える」時や「日本の文化や習慣を紹介する」時にはどのような注意や工夫が必要か、自分と考え準備できるようになる視点や方法を身につける。
非開講	2023	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011420201	多文化接触論	Intercultural Contact	MURAKAMI Hidehiro	日本語Japanese	1	グローバル化人の移動によって文化や言語の習得が異なる人々との接触が頻りに生じており、文化や社会の研究は多くあるが、その接触の実態については見逃しがちである。本講義では、そうした接触が生じる言語コミュニケーションの場面を扱い、どのようにアプローチすることができるとかや出来る限り事例を取り上げながら考えていく。 こうした言語コミュニケーションの行われる場面では、コミュニケーションの予想出来ない問題が頻りに生じること、同時に参加者の多くが問題の解決のためにさまざまな言語の使い方をふるまう方を習熟し調整しようとすること、さらにそうした習熟や調整はそれぞれの母国/母語の教えやイデオロギイが影響を及ぼしていること、最後に習熟や調整がうまく行く場合には参加者の異なる人々との積極的な交流が可能になること、などがあがってくる。 本講では、そうした「接触場面」の諸現象と人々の習熟や調整の試みを紹介し、受講者の接触場面に参加する準備を促す。
非開講	2023	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011520801	医療と文化	Medical Care and Culture	GAITANIDIS IOANNIS	日本語Japanese	1	昔からどの文化でも、病いを治す医療行為はもとより、「なぜ病気になるのか」、「どのようにその原因を探っていくのか」といった思考をも、その文化を特徴づける中心的要素となっている。本科目は、医療の担い手と、その患者を囲む社会的文化的環境が病気に関する双方の理解にどのような影響を与えているかということについて考える場とする。特に、医療人類学、文化精神医学など、医療と社会・文化をつなぐ学際が根本的に開いていることを「物語」という切り口からアプローチする。
非開講	2024	SS	T2	Undergraduate	国際教養Liberal Arts and Sciences	Z011431501	現代社会と民俗	Folklore in Modern Society	WADA Ken	日本語Japanese	1	昔から伝承されてきた民俗慣行、生活習俗は、現代的価値観のなかで大きく変容を遂げています。今までありのままに思われてきたことは、過去においてはどのような常識で行われていたのか、民俗学的思考をもとに考えていきます。
非開講	2023	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z11310901	移民論	Migration Studies	HUKUDA Tomoko	日本語Japanese	1	この授業における「移民」は、「人の国際移動」全般を指す概念である。この移民は、移民をめぐる諸課題の中から、生活を支えるために必要不可欠な法的移動と位置付けられる、経済移動と移民移動に焦点を当て、近年、在日ムスリム(イスラーム教徒)や在日南アジア系外国人の経済移動や移民移動が注目を集めている。また歴史的にその先鞭をつけたのは、在日コリヤンであった。しかしながら、こうした移民やエスニック・エンタプリアの移民的移動の背景はあまり知られておらず、細見を持って見られることも多い。実際、多様な地域社会に在る多くのムスリム移民やエスニック・エンタプリア移民が個人や生活していき、在日コリヤンのコミュニティが抱えている悩みも少なくない。授業では、移民は地理的・中生的移動の移動と理解してはきたが、この授業では、「ムスリム移民の社会的世界」をテーマに、移民が積極的に関与してきた諸課題や移民移動の仕組みやメカニズムを理解するとともに、その社会構造について考える。
34	2024	FS	T4-5	Undergraduate	普通教育General Education	G186721001	特別研究(文系)A	Research Work (Humanities) A	YOSHINO Aya	日本語Japanese	2	日本語や日本研究を専攻するIPAC生が、各自の興味・関心に沿って日本を対象とする研究テーマを設定し、調査・研究を進めるための授業である。本授業では、問いを立てる方、文献・資料の収集方法および批判的な読み方、発表資料の作り方などについて学ぶ。研究計画書を作成した上で先行研究を踏まえ、学期の最後に進捗状況を研究の中間報告として発表する。見聞報告・加藤健・吉野文が担当で担当する。 受講対象：IPAC(Japan Program)として実施される日本研究コースの参加学生。ただし、留学期間が後期(第4ターム・第5ターム)のみの方は受講できない。
35	2025	SS	T1-2	Undergraduate	普通教育General Education	G186731001	特別研究(文系)B	Research Work (Humanities) B	YOSHINO Aya	日本語Japanese	2	日本語や日本研究を専攻するIPAC生が、各自の興味・関心に沿って日本を対象とする研究テーマを設定し、調査・研究を進める。プロジェクトの前半にあたる本授業では、各自が研究計画に基づいて研究を進め、日本語による6000-9000字の研究レポートを完成させる。中間報告を巡回した後、レポートを提出し、公開発表会を開催する。四期指導は、見聞報告・加藤健・吉野文・サイクニディシステムが担当する。内容が十分なレポートは、レポート集として発行する。 受講対象：IPAC(Japan Program at Chiba)として実施される日本研究コースの参加者で、「特別研究(文系)A」を受講した学生。
36	2025	FS	T4-5	Undergraduate	普通教育General Education	G186741001	特別研究(文系)C	Research Work (Humanities) C	WADA Ken	日本語Japanese	2	国立歴史民俗博物館を対象にして、主催者が見学の参考にできる展示案内(ワークシート、A3判表紙印刷されたものを1枚)を受講者の母国語で作成する授業を行います。博物館内の解説解説を歴史的な研究資料から受け、受講者自身が展示スポットを見ていくことにより、主催者に対してより効果的なワークシートを作成企画案を出してもらいます。
37	2025	SS	T1-2	Undergraduate	普通教育General Education	G186751001	特別研究(文系)D	Research Work (Humanities) D	WADA Ken	日本語Japanese	2	国立歴史民俗博物館を訪ねる主催者が、見学の参考にできる展示案内(ワークシート、A3判表紙印刷されたものを1枚)を受講者の母国語で作成する授業を行います。この授業は特別研究C(2020年度開講科目)と両方受講することでワークシートの完成を目指します。この授業では春学期を中心に博物館内のワークシート作成作業を中心に考えます。受講者自身が展示スポットを見ていくことにより、主催者に対してより効果的なワークシートの完成を目指します。
非開講	2024	SS	T1	Undergraduate	普通教育General Education	G186771001	特別研究(文系)E	Research Work (Humanities) E	YOSHINO Aya	日本語Japanese	1	本授業は、国際科目(履修)として開講される「クワイを学ぶ」の合同授業である。クワイへの留学・研修を希望する日本人学生に対する実証的なクワイの事情、クワイの文化の紹介、さまざまな生活習慣の比較などの活動を通じて、クワイからの留学生が自国の文化を再認識すると同時に、日本の文化・生活習慣についての認識を深める。

非開講	2023	Intensive	T6	Undergraduate	普通教育General Education	G18672201	特別研究(理学) A	Research Work (Science and Engineering) A	NISHIZUMI Kanako	日本語Japanese	2	初回の授業で説明する。
非開講	2023	Intensive	T3	Undergraduate	普通教育General Education	G18673201	特別研究(理学) B	Research Work (Science and Engineering) B	NISHIZUMI Kanako	日本語Japanese	2	初回の授業で説明する。
38	2025	SS	T1-T2	Undergraduate	普通教育General Education	G185250001	言語文化交流演習	Language and Culture Exchange	NISHIZUMI Kanako	英語English + 日本語Japanese	2	J-PAC students participate in foreign language courses offered at Chiba University as native speakers; English, German and Korean. Only J-PAC students enrolled in J-PAC October 2022 to August 2023 can register for this course.
39	2025	SS	T2	Undergraduate	普通教育General Education	G18705101	交換留学生プロジェクトワーク	Project Work for Exchange Student	YOSHINO Aya	日本語Japanese	1	本授業では、千葉大学での留学生活がどのようなものだったか—どのような場面に参加し、そこで何を考え、何を感じたか—を、他者（クラスメイト）の経験との共通点や相違点を意識しながら、振り返る。日本における自分自身の留学生生活を多面的に捉え直すとともに、自身が抱えた違和感や不安などの気持ちも正直にことばにすることにより、留学経験が帰国後どのように生かせるか考えてみる。また、見学生として、自らが千葉大学に対してどのような貢献ができたかも多角的に捉え、留学の締めくくりとする。 受講対象：J-PAC（千葉大学短期交換留学プログラム）に参加し、JASSO奨学金を受けている学生のみ対象とする。
非開講	2024	SS	T2	Undergraduate	国際教養Liberal Arts and Sciences	TBA	グローバルイシューへの社会的探究	Sociological Inquiries of Global Issues	JGARASHI Hiroki	英語English	1	TBA
40	2025	SS	T1	Undergraduate	国際教養Liberal Arts and Sciences	Z011311501	国際移動論概説	Introduction to Migration Studies	Omnibus	日本語Japanese	1	この授業の「国際移動」とは、移民や移住といった「人の国際移動」全般を指す概念である。移民や移住と聞くと、どこか他人事のように感じるかもしれないが、この授業が取り上げる「国際移動」は、留学、海外駐在、帰国児童・生徒、国際結婚、ミックスルーフ（ダブル／ハーフ）など大学生にとって比較的身近な事象を包括する概念である。それを言語、教育、アイデンティティ、家族、階層、歴史、人権、難民、人身取引、宗教、ジェンダーなど、より学術的な概念や社会的課題と結びつけて論じる。「国際教養学部では「国際移動」に関する単理科目が複数開設されているが、各々の方法論の違いやつながりが、留学生には理解しづらいと思われる。そこで、国際教養学部でどのような学びが提供されているかを、オムニバス形式でコンタクトにすることで、「国際移動」に関連する研究の概要や全画像を理解することを促す。
41	2024	FS	T5	Undergraduate	普通教育General Education	G15N813001	異文化交流演習(JS)	Japanese Culture from Interactional Perspectives	NISHIZUMI Kanako	英語English + 日本語Japanese	2	In this course, Japanese and international students work together and deepen their understanding and awareness of Japanese culture and tradition. This is the course where both Japanese and English are used so that we all think together what is important to promote mutual understanding in a bilingual/multilingual environment.
42	2024	FS	T4	Undergraduate	普通教育General Education	G15N152001	近代日本の文化と思想を考える 1	Understanding Cultural Relations between Modern Ja	KENJO Teiji	日本語Japanese	1	近代の日本と中国の間には、様々な意味における文化的思想的交流があった。それらを授業での講義・演習、および関連する史料の見学を通じ、日中関係について多面的に理解する。「1」は、近代日本にやってきた留学生の学習や生活を中心に学ぶ。
43	2024	FS	T5	Undergraduate	普通教育General Education	G15N153001	近代日本の文化と思想を考える 2	Understanding Cultural Relations between Modern Ja	KENJO Teiji	日本語Japanese	1	近代の日本と中国の間には、様々な意味における文化的思想的交流があった。それらを授業での講義・演習、および関連する史料の見学を通じ、日中関係について多面的に理解する。「2」は、日中戦時下の様々な「文化交流」や中華圏の歴史と文化を中心に学ぶ。
44	2025	SS	T2	Undergraduate	普通教育General Education	G15N945001	生物多様性と日本 (JS)	Biodiversity and Japan (JS)	NITTA JOEL HAMILTON	英語English	1	Species are currently being lost from the earth due to human activities at an unprecedented rate. Aside from its intrinsic value, the loss of biodiversity threatens the very existence of humankind. However, in order to protect biodiversity from destruction, we first must understand how it is generated and distributed. In this course, we will learn the fundamentals of biodiversity science by focusing on Japan in a global context. We will learn how to define and measure biodiversity, explore the distribution of biodiversity in Japan and globally, and discuss the most effective ways to conserve biodiversity.
45	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011520001	医療と文化	Medical Care and Culture	GAITANIDIS IOANNIS	日本語Japanese	1	昔からどの文化でも、病いを治す医療行為はもとより、「なぜ病気になるのか」、「どのようにその病気を治っていくのか」といった思考をも、その文化を特徴づける中心的要素となっている。本科目は、医療の提供者と、その患者を囲む社会的文化的環境が病気に関する双方の理解にどのように影響を与えているかという点について考える場とする。特に、医療人類学、文化精神医学など、医療と文化をつなぐ学問が根柢的に開かれていることを「物語」という切り口からアプローチする。

46	2024	FS	T4	Undergraduate	国際教養Liberal Arts and Sciences	Z011431501	現代社会と民俗	Folklore in Modern Society	WADA Ken	日本語Japanese	1	古くから伝承されてきた民俗慣行、生活習慣は、現代的価値観のなかで大きく変容をしています。今まであたりまえに思われてきたことは、過去においてはどのような常識で行われていたのか、民俗学的思考をもとに考えていきます。
47	2025	FS	T4	Undergraduate	普通教育General Education	G15N936001	年少者の日本語	Japanese Language for Children	HOMMA Shoko	日本語Japanese	1	・日本語指導を必要とする子どもたちのことばの教育について学びます。 ・日本語指導を必要とする子どもたちのことばの力を育てていくための教育実践を考えます。

※JS stands for Japanese Studies. JSはJapanese Studiesの略称です。
 ※Course offering may change without prior notice. 開講科目は予告なく変更される場合があります。